

SCHOOL PROFILE

District and State Accountability Performance Data

School: St. Rose Elementary School

Grade Levels: PK, K-5

Principal: Lisa Perrin

Year: 2013-2014

SCHOOL PERFORMANCE SCORE (SPS)

2013 Annual SPS	Letter Grade
95.8	B

STUDENT ACHIEVEMENT DATA

Criterion Referenced Test (CRT) Data: iLEAP/LEAP SCORES

1. Total Population of Students Scoring at Each Achievement Level in Spring Testing

CRT Grade 3 Language Arts	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	2	2%	1	1%	3	3%	10	9%
Mastery	16	17%	16	17%	24	24%	39	34%
Basic	51	55%	63	68%	51	50%	47	41%
Approaching Basic	14	15%	9	10%	14	14%	9	8%
Unsatisfactory	9	10%	4	4%	9	9%	10	9%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		74%	86%			77%	84%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		19%		18%		27%	43%	

CRT Grade 3 Math	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	7	8%	3	3%	9	9%	21	18%
Mastery	15	16%	14	15%	28	28%	42	37%
Basic	42	46%	52	56%	50	50%	43	37%
Approaching Basic	19	21%	16	17%	10	10%	3	3%
Unsatisfactory	9	10%	8	9%	4	4%	6	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		70%		74%	87%		92%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		24%		18%	37%		55%	

CRT Grade 3 Science	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	2	2%	1	1%	6	6%	5	4%
Mastery	5	5%	23	25%	23	23%	26	23%
Basic	49	53%	53	57%	49	49%	55	48%
Approaching Basic	25	27%	13	14%	16	16%	23	20%
Unsatisfactory	11	12%	3	3%	7	7%	6	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		60%	83%			78%		75%
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		7%		26%		29%		27%

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Social Studies								
Advanced	2	2%	0	0%	7	7%	3	3%
Mastery	10	11%	18	19%	15	15%	14	12%
Basic	53	58%	53	57%	50	50%	71	62%
Approaching Basic	19	21%	15	16%	19	19%	15	13%
Unsatisfactory	8	9%	7	8%	10	10%	12	10%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		71%		76%	82%			77%
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		13%		19%		22%		15%

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Language Arts								
Advanced	7	7%	9	9%	8	8%	12	12%
Mastery	32	30%	35	36%	34	35%	40	40%
Basic	54	51%	44	45%	39	40%	38	38%
Approaching Basic	11	10%	5	5%	13	13%	7	7%
Unsatisfactory	2	2%	5	5%	3	4%	4	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	88%		90%		83%		90%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	37%		36%		43%		52%	

CRT Grade 4 Math	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	1	1%	8	8%	2	2%	17	17%
Mastery	21	20%	19	19%	22	22%	29	29%
Basic	51	48%	51	51%	40	41%	39	39%
Approaching Basic	24	23%	10	11%	21	21%	9	9%
Unsatisfactory	9	8%	10	11%	12	13%	7	7%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		69%		79%		65%	85%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		21%		27%		24%	46%	

CRT Grade 4 Science	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	2	2%	6	6%	2	2%	4	4%
Mastery	13	12%	14	14%	12	12%	20	20%
Basic	57	54%	52	53%	50	52%	47	47%
Approaching Basic	30	28%	23	24%	26	27%	25	25%
Unsatisfactory	4	4%	3	3%	7	7%	5	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		68%		73%		66%		71%
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		14%		20%		14%		24%

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Social Studies								
Advanced	4	4%	0	0%	2	2%	1	1%
Mastery	17	16%	18	19%	8	8%	12	12%
Basic	70	66%	58	59%	60	62%	67	66%
Approaching Basic	10	9%	18	18%	17	17%	16	16%
Unsatisfactory	5	5%	4	4%	10	10%	5	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	86%			78%		72%		79%
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		20%		19%		10%		13%

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Language Arts								
Advanced	5	6%	1	1%	1	1%	4	5%
Mastery	21	26%	30	31%	16	17%	20	24%
Basic	39	48%	41	42%	60	64%	48	56%
Approaching Basic	12	15%	18	19%	13	14%	10	12%
Unsatisfactory	5	6%	7	7%	4	4%	3	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	80%			74%	82%		85%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	32%		32%			18%		29%

CRT Grade 5 Math	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	5	6%	5	5%	8	9%	2	2%
Mastery	9	11%	20	21%	33	35%	17	20%
Basic	45	55%	50	51%	46	49%	52	61%
Approaching Basic	15	18%	16	16%	6	6%	10	12%
Unsatisfactory	8	10%	6	7%	1	1%	4	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		72%		77%	93%		83%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		17%		26%	44%			22%

CRT Grade 5 Science	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	4	5%	1	1%	0	0%	3	4%
Mastery	16	20%	13	14%	18	19%	13	15%
Basic	43	52%	52	54%	51	54%	49	58%
Approaching Basic	15	18%	28	29%	25	27%	14	16%
Unsatisfactory	4	5%	3	2%	0	0%	6	7%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		77%		69%		73%		77%
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		25%		15%		19%		19%

CRT Grade 5 Social Studies	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	3	4%	2	2%	2	2%	1	1%
Mastery	23	28%	9	9%	15	16%	4	5%
Basic	44	54%	71	73%	58	62%	58	68%
Approaching Basic	6	7%	11	12%	12	13%	19	22%
Unsatisfactory	6	7%	4	4%	7	7%	3	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	86%		84%		80%			74%
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	32%			11%		18%		6%

2. **Student Performance at Each Achievement Level by Ethnicity**

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
Language Arts	n = 53	n = 25	n =47	n =32	n=52	n=28	n=66	n=25
Advanced	0%	4%	2%	0%	2%	0%	5%	24%
Mastery	15%	28%	6%	37%	22%	25%	27%	44%
Basic	51%	56%	72%	63%	54%	54%	48%	24%
Approaching Basic	21%	8%	11%	0%	12%	14%	11%	0%
Unsatisfactory	13%	4%	9%	0%	10%	7%	9%	8%
% at or above Basic	66%	88%	80%	100%	78%	79%	80%	92%
State Target for % at or above Basic	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
Math	n = 53	n = 25	n =47	n =32	n=52	n=28	n=66	n=25
Advanced	6%	12%	4%	3%	6%	11%	8%	48%
Mastery	8%	28%	9%	28%	29%	29%	39%	32%
Basic	47%	36%	53%	63%	52%	46%	44%	12%
Approaching Basic	26%	16%	19%	6%	11%	7%	5%	0%
Unsatisfactory	13%	8%	15%	0%	2%	7%	5%	8%
% at or above Basic	61%	76%	66%	94%	87%	86%	91%	92%
State Target for % at or above Basic	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
Language Arts	n =59	n = 36	n =56	n =29	n=49	n=30	n=49	n=29
Advanced	5%	3%	4%	17%	10%	10%	8%	10%
Mastery	27%	31%	32%	48%	35%	40%	43%	34%
Basic	51%	50%	50%	34%	35%	40%	39%	45%
Approaching Basic	15%	14%	9%	0%	16%	7%	8%	7%
Unsatisfactory	2%	2%	5%	0%	4%	3%	2%	3%
% at or above Basic	83%	84%	86%	100%	80%	90%	90%	89%
State Target for % at or above Basic	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
Math	n = 59	n = 36	n =56	n =29	n=49	n=30	n=49	n=29
Advanced	0%	3%	5%	17%	3%	0%	16%	14%
Mastery	10%	31%	11%	30%	20%	40%	22%	34%
Basic	49%	50%	49%	50%	37%	44%	43%	41%
Approaching Basic	27%	14%	21%	0%	20%	13%	10%	7%
Unsatisfactory	14%	2%	14%	3%	20%	3%	8%	3%
% at or above Basic	59%	84%	65%	97%	60%	83%	81%	89%
State Target for % at or above Basic	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
Language Arts	n = 49	n = 20	n =55	n =32	n=53	n=28	n=40	n=27
Advanced	2%	15%	0%	3%	0%	0%	5%	7%
Mastery	16%	40%	28%	34%	15%	29%	20%	37%
Basic	59%	36%	45%	44%	66%	61%	60%	48%
Approaching Basic	15%	10%	20%	13%	13%	10%	15%	7%
Unsatisfactory	8%	0%	7%	6%	6%	0%	0%	0%
% at or above Basic	77%	91%	73%	81%	81%	90%	85%	92%
State Target for % at or above Basic	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
Math	n = 49	n = 20	n =55	n =32	n=53	n=28	n=40	n=27
Advanced	4%	5%	2%	9%	8%	7%	3%	4%
Mastery	4%	20%	18%	25%	28%	46%	15%	26%
Basic	58%	65%	57%	47%	55%	43%	63%	63%
Approaching Basic	24%	10%	16%	16%	9%	0%	15%	4%
Unsatisfactory	10%	0%	7%	3%	0%	4%	5%	4%
% at or above Basic	66%	90%	77%	81%	91%	96%	81%	93%
State Target for % at or above Basic	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

3. Student Performance at Each Achievement Level by Economic Status: Free/Reduced Lunch

CRT Grade 3	2010-2011	2011-2012	2012-2013	2013-2014
Language Arts	n = 71	n = 73	n=77	N=92
Advanced	0%	1%	0%	4%
Mastery	13%	15%	19%	34%
Basic	59%	69%	55%	43%
Approaching Basic	18%	10%	16%	9%
Unsatisfactory	10%	5%	10%	10%
% at or above Basic	72%	85%	74%	81%
State Target for % at or above Basic	68.4%	78.9%	89.4%	100.0%

CRT Grade 3	2010-2011	2011-2012	2012-2013	2013-2014
Math	n = 71	n = 73	n=77	N=92
Advanced	6%	1%	8%	14%
Mastery	11%	15%	23%	36%
Basic	53%	54%	52%	41%
Approaching Basic	20%	19%	12%	3%
Unsatisfactory	10%	11%	5%	5%
% at or above Basic	70%	70%	83%	91%
State Target for % at or above Basic	65.2%	76.9%	88.6%	100.0%

CRT Grade 4	2010-2011	2011-2012	2012-2013	2013-2014
Language Arts	n = 78	n = 75	n=80	N=73
Advanced	6%	5%	9%	10%
Mastery	21%	31%	33%	34%
Basic	56%	50%	39%	40%
Approaching Basic	14%	7%	15%	10%
Unsatisfactory	3%	7%	4%	5%
% at or above Basic	83%	86%	81%	84%
State Target for % at or above Basic	68.4%	78.9%	89.4%	100.0%

CRT Grade 4	2010-2011	2011-2012	2012-2013	2013-2014
Math	n = 78	n = 75	n=80	N=73
Advanced	0%	4%	1%	10%
Mastery	13%	15%	21%	26%
Basic	47%	52%	39%	44%
Approaching Basic	28%	15%	24%	11%
Unsatisfactory	12%	14%	15%	10%
% at or above Basic	60%	71%	61%	80%
State Target for % at or above Basic	65.2%	76.9%	88.6%	100.0%

CRT Grade 5	2010-2011	2011-2012	2012-2013	2013-2014
Language Arts	n = 64	n = 71	n=74	N=66
Advanced	5%	0%	1%	3%
Mastery	22%	27%	9%	20%
Basic	53%	42%	69%	62%
Approaching Basic	13%	21%	16%	11%
Unsatisfactory	7%	10%	5%	5%
% at or above Basic	80%	69%	79%	85%
State Target for % at or above Basic	68.4%	78.9%	89.4%	100.0%

CRT Grade 5	2010-2011	2011-2012	2012-2013	2013-2014
Math	n = 64	n = 71	n=74	N=66
Advanced	3%	4%	4%	2%
Mastery	11%	15%	34%	20%
Basic	55%	58%	53%	59%
Approaching Basic	20%	15%	8%	14%
Unsatisfactory	11%	7%	1%	6%
% at or above Basic	67%	77%	91%	81%
State Target for % at or above Basic	65.2%	76.9%	88.6%	100.0%

4. Student Performance at Each Achievement Level for Disabled Students

[NOTE: For groups with fewer than 10 students, NR (“Not Reported”) should be indicated for the number (n) of students.]

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Language Arts								
Advanced	NR	0%	NR	0%	NR	0%	NR	0%
Mastery	NR	0%	NR	13%	NR	20%	NR	11%
Basic	NR	0%	NR	37%	NR	0%	NR	22%
Approaching Basic	NR	67%	NR	25%	NR	20%	NR	11%
Unsatisfactory	NR	33%	NR	25%	NR	60%	NR	56%
% at or above Basic	0%		50%		20%		33%	
State Target for % at or above Basic	68.4%		78.9%		89.4%		100.0%	

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Math								
Advanced	NR	0%	NR	0%	NR	0%	NR	0%
Mastery	NR	0%	NR	13%	NR	20%	NR	11%
Basic	NR	0%	NR	25%	NR	20%	NR	33%
Approaching Basic	NR	33%	NR	25%	NR	20%	NR	0%
Unsatisfactory	NR	67%	NR	37%	NR	40%	NR	56%
% at or above Basic	0%		38%		40%		44%	
State Target for % at or above Basic	65.2%		76.9%		88.6%		100.0%	

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
Language Arts	n	%	n	%	n	%	n	%
Advanced	NR	0%	NR	0%	NR	0%	NR	0%
Mastery	NR	17%	NR	0%	NR	20%	NR	0%
Basic	NR	50%	NR	50%	NR	20%	NR	63%
Approaching Basic	NR	33%	NR	0%	NR	40%	NR	25%
Unsatisfactory	NR	0%	NR	50%	NR	20%	NR	13%
% at or above Basic	67%		50%		40%		63%	
State Target for % at or above Basic	68.4%		78.9%		89.4%		100.0%	

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
Math	n	%	n	%	n	%	n	%
Advanced	NR	0%	NR	0%	NR	0%	NR	0%
Mastery	NR	17%	NR	0%	NR	20%	NR	13%
Basic	NR	33%	NR	50%	NR	20%	NR	50%
Approaching Basic	NR	33%	NR	0%	NR	20%	NR	13%
Unsatisfactory	NR	17%	NR	50%	NR	40%	NR	25%
% at or above Basic	50%		50%		40%		63%	
State Target for % at or above Basic	65.2%		76.9%		88.6%		100.0%	

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
Language Arts	n	%	n	%	n	%	n	%
Advanced	NR	0%	NR	0%	NR	0%	NR	0%
Mastery	NR	0%	NR	50%	NR	0%	NR	0%
Basic	NR	0%	NR	0%	NR	33%	NR	50%
Approaching Basic	NR	100%	NR	0%	NR	67%	NR	50%
Unsatisfactory	NR	0%	NR	50%	NR	0%	NR	0%
% at or above Basic	0%		50%		33%		50%	
State Target for % at or above Basic	68.4%		78.9%		89.4%		100.0%	

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
Math	n	%	n	%	n	%	n	%
Advanced	NR	0%	NR	0%	NR	0%	NR	0%
Mastery	NR	0%	NR	50%	NR	0%	NR	0%
Basic	NR	0%	NR	0%	NR	33%	NR	50%
Approaching Basic	NR	0%	NR	0%	NR	33%	NR	50%
Unsatisfactory	NR	100%	NR	50%	NR	33%	NR	0%
% at or above Basic	0%		50%		33%		50%	
State Target for % at or above Basic	65.2%		76.9%		88.6%		100.0%	

DSC (Developing Skills Checklist) RESULTS

Number (n) and Percent (%) of Students Scoring in Each Percentile Range

Math Concepts and Operations

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
1 st – 25 th	72	70%	55	54%	38	39%						
26 th – 50 th	17	17%	22	21%	31	32%						
51 st – 75 th	14	14%	21	20%	21	21%						
76 th – 99 th			5	5%	7	7%						

Language

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
1 st – 25 th	68	66%	49	48%	45	45%						
26 th – 50 th	26	25%	29	28%	32	32%						
51 st – 75 th	9	9%	20	19%	16	16%						
76 th – 99 th			5	5%	6	6%						

Memory

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
1 st – 25 th	37	36%	35	34%	32	32%						
26 th – 50 th	37	36%	29	28%	30	30%						
51 st – 75 th	29	28%	29	28%	24	24%						
76 th – 99 th			10	10%	13	13%						

Auditory

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
1 st – 25 th	78	76%	70	68%	74	76%						
26 th – 50 th	21	20%	14	14%	17	17%						
51 st – 75 th	4	4%	17	17%	6	6%						
76 th – 99 th			2	2%	1	1%						

Print Concepts

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
1 st – 25 th	68	66%	52	51%	43	43%						
26 th – 50 th	20	19%	29	28%	36	36%						
51 st – 75 th	15	15%	13	13%	17	17%						
76 th – 99 th			9	9%	3	3%						

Prereading Total

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
1st – 25th	67	65%	53	52%	47	49%						
26th – 50th	29	28%	24	23%	28	29%						
51st – 75th	7	7%	20	19%	17	18%						
76th – 99th			6	6%	4	4%						

DIBELS NEXT (Dynamic Indicators of Basic Early Literacy Skills)

Year	Grade Level	# Students Assessed	At or Above Benchmark		Below Benchmark		Well Below Benchmark	
			Number	Percent	Number	Percent	Number	Percent
Fall 2010	Kindergarten	101		53%		24%		23%
	First Grade	111		39%		19%		42%
	Second Grade	88		56%		19%		25%
	Third Grade	95		63%		15%		22%
Spring 2011	Kindergarten	104		57%		28%		15%
	First Grade	112		49%		17%		34%
	Second Grade	89		49%		28%		22%
	Third Grade	91		43%		24%		33%
Fall 2011	Kindergarten	113		48%		27%		25%
	First Grade	107		60%		19%		21%
	Second Grade	101		55%		18%		27%
	Third Grade	91		56%		12%		32%
Spring 2012	Kindergarten	114		62%		19%		18%
	First Grade	99		65%		20%		15%
	Second Grade	106		46%		25%		28%
	Third Grade	92		25%		18%		57%

Year	Grade Level	# Students Assessed	At or Above Benchmark		Below Benchmark		Well Below Benchmark	
			Number	Percent	Number	Percent	Number	Percent
Fall 2012	Kindergarten	114	67	59%	18	16%	29	25%
	First Grade	117	67	57%	22	19%	28	24%
	Second Grade	100	16	16%	14	14%	70	70%
	Third Grade	99	53	54%	16	16%	30	30%
Spring 2013	Kindergarten	106	74	70%	18	17%	14	13%
	First Grade	112	76	68%	11	10%	25	22%
	Second Grade	106	76	72%	17	16%	13	12%
	Third Grade	98	49	50%	23	23%	26	27%
Fall 2013	Kindergarten	109	64	59%	31	28%	14	13%
	First Grade	115	82	70%	14	12%	20	17%
	Second Grade	102	71	70%	13	13%	18	18%
	Third Grade	105	68	65%	14	13%	23	22%
Spring 2014	Kindergarten	107	78	73%	23	21%	6	6%
	First Grade	114	65	57%	27	24%	22	19%
	Second Grade	99	69	70%	17	17%	13	13%
	Third Grade	115	54	47%	28	24%	33	29%

STUDENT ATTENDANCE DATA

Student Attendance Rate	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
		95.6%	97.2%	97.2%	97.1%	

K-8 GRADE PROMOTION RATES AS OF MAY 31

Grade	2010-2011*	2011-2012*	2012-2013*	2013-2014*	2014-2015*	2015-2016*
K	96%	92%	93%	93%		
Grade 1	89%	94%	92%	96%		
Grade 2	98%	93%	98%	90%		
Grade 3	99%	99%	96%	93%		
Grade 4	89%	93%	84%	92%		
Grade 5	100%	98%	98%	99%		

* Includes Placements

Goal A: Objective 2: 92% or higher promotional rate at grades K-8	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
K	96%		92%		93%		93%			
Grade 1		89%	94%		92%		96%			
Grade 2	98%		93%		98%			90%		
Grade 3	99%		99%		96%		93%			
Grade 4		89%	93%			84%	92%			
Grade 5	100%		98%		98%		99%			

AdvancED Opinion Survey

Overall Score Value – All Standards

Stakeholder Groups	2012-2013	2013-2014	2014-2015	2015-2016
Staff	4.39	4.23		
Parents	4.12	4.34		
Students (Elementary)	2.84	2.83/ 3.0		
Students (Early Elementary)	2.83	2.81/ 3.0		

DEMOGRAPHIC DATA

Enrollment (October 1)

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
622	645	659	662		

Ethnic Background of Student Population (October 1)

Ethnicity	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Black	56%	57%	57%	57%		
White	33%	31%	30%	30%		
Other	11%	11%	13%	13%		

Income Level of School Population Data (October 1)

Lunch Participation	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Free Lunch	59%	61%	63%	64%		
Reduced Lunch	13%	12%	12%	10%		

TEACHING STAFF DATA

Staffing	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Number of Teachers	57	60	57	60		
Percent of teaching staff having a Master's Degree or higher	35%	28%	39%	33%		
Percent of Core Academic Classes Taught by Highly Qualified Educators	96.7%	95.1%	100%	100%		