

SCHOOL PROFILE

District and State Accountability Performance Data

School: J. B. Martin Middle School

Principal: Erin Granier

Grade Levels: 6-8

Year: 2013-2014

SCHOOL PERFORMANCE SCORE (SPS)

2013 Annual SPS	Letter Grade
110.8	A

STUDENT ACHIEVEMENT DATA

Norm-Referenced Test (NRT) Data: Explore 8

1. Average Scores (Scale 1-25)

Explore Grade 8	2012-2013	2013-2014	2014-2015
English	16.5	16.0	
Math	16.8	15.5	
Reading	16.2	14.8	
Science	18.2	17.3	
Composite	17.1	16.0	

Criterion Referenced Test (CRT) Data: iLEAP/ LEAP/ EOC SCORES

1. Total Population of Students Scoring at Each Achievement Level in Spring Testing

CRT Grade 6 Language Arts	2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%
Advanced	14	5%	11	4%	22	8%
Mastery	55	20%	71	26%	96	37%
Basic	164	60%	151	56%	121	46%
Approaching Basic	34	12%	34	13%	18	7%
Unsatisfactory	6	2%	2	1%	6	2%

	2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	85%		86%		91%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		25%	30%		45%	

CRT Grade 6 Math	2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%
Advanced	39	14%	42	17%	57	22%
Mastery	68	25%	73	27%	62	24%
Basic	145	53%	139	52%	120	46%
Approaching Basic	13	5%	12	4%	16	6%
Unsatisfactory	8	3%	3	1%	8	3%

	2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	92%		96%		91%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	39%		44%		45%	

CRT Grade 6 Science	2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%
Advanced	26	10%	37	14%	25	10%
Mastery	91	33%	96	36%	91	35%
Basic	146	50%	115	43%	120	46%
Approaching Basic	13	5%	17	6%	22	8%
Unsatisfactory	6	2%	4	1%	5	2%

	2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	93%		93%		90%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	43%		50%		44%	

CRT Grade 6	2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%
Social Studies						
Advanced	34	13%	51	19%	38	14%
Mastery	51	19%	67	25%	68	26%
Basic	148	54%	124	46%	131	50%
Approaching Basic	30	11%	21	8%	22	8%
Unsatisfactory	9	3%	6	2%	4	2%

	2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	86%		90%		90%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	32%		44%		40%	

CRT Grade 7	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Language Arts								
Advanced	15	5%	12	6%	31	11%	48	18%
Mastery	70	24%	60	29%	61	21%	83	31%
Basic	145	51%	93	45%	149	52%	108	41%
Approaching Basic	44	17%	33	16%	39	13%	22	8%
Unsatisfactory	6	2%	8	4%	9	3%	3	1%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	82%		80%		84%		91%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	30%		35%		32%		50%	

CRT Grade 7 Math	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	35	12%	34	16%	22	8%	48	18%
Mastery	54	18%	39	18%	57	20%	68	26%
Basic	159	56%	124	60%	177	61%	128	48%
Approaching Basic	24	10%	10	5%	21	7%	16	6%
Unsatisfactory	8	4%	0	0%	12	4%	4	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		71%	94%		89%		92%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	32%		34%			28%	44%	

CRT Grade 7 Science	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	10	3%	6	3%	21	7%	21	8%
Mastery	64	22%	78	38%	76	26%	118	45%
Basic	150	52%	88	43%	139	48%	96	36%
Approaching Basic	44	17%	30	15%	45	16%	27	10%
Unsatisfactory	12	5%	2	1%	9	3%	2	1%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	81%		84%		81%		89%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		27%	41%		33%		53%	

CRT Grade 7 Social Studies	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	6	2%	8	4%	12	4%	31	12%
Mastery	46	16%	60	29%	70	24%	94	36%
Basic	181	65%	103	50%	160	55%	112	42%
Approaching Basic	38	14%	31	15%	34	12%	24	9%
Unsatisfactory	9	4%	2	1%	14	5%	3	1%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	83%		83%		83%		90%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		18%	33%			28%	47%	

CRT Grade 8 Language Arts	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	33	13%	30	11%	40	17%	32	12%
Mastery	70	27%	86	32%	82	35%	82	31%
Basic	113	44%	126	46%	90	38%	119	45%
Approaching Basic	33	14%	31	11%	21	9%	31	12%
Unsatisfactory	2	2%	0	0	4	2%	1	≤ 1%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level	86%		89%		90%		88%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	41%		43%		52%		43%	

CRT Grade 8 Math	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	13	5%	30	11%	20	8%	31	12%
Mastery	33	13%	23	8%	28	12%	36	14%
Basic	136	52%	176	64%	166	70%	160	60%
Approaching Basic	47	19%	38	14%	15	6%	34	13%
Unsatisfactory	22	11%	6	2%	8	3%	4	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		72%	83%		90%		86%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		18%		19%		20%		25%

CRT Grade 8 Science	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	10	4%	8	3%	22	9%	17	6%
Mastery	81	31%	95	35%	85	36%	92	35%
Basic	99	38%	134	49%	99	41%	131	49%
Approaching Basic	52	22%	28	10%	27	11%	22	8%
Unsatisfactory	9	6%	8	3%	4	2%	2	≤ 1%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		75%	87%		86%		91%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level	36%		38%		45%		41%	

CRT Grade 8 Social Studies	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	15	6%	8	3%	6	3%	11	4%
Mastery	46	17%	64	23%	59	25%	54	20%
Basic	137	52%	154	56%	136	57%	155	59%
Approaching Basic	41	18%	39	14%	25	11%	39	15%
Unsatisfactory	12	6%	8	3%	11	5%	5	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level		79%	82%		85%		83%	
Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level		24%		26%		28%		25%

EOC Algebra 1	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Excellent	46	70%	46	96%	38	100%	53	93%
Good	18	27%	2	4%	0	0%	4	7%
Fair	2	3%	0	0%	0	0%		
Needs Improvement	0	0%	0	0%	0	0%		

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Goal A: Objective 1C: At least 75% of students taking End-of-Course (EOC) Tests will score at the good or excellent level.	97%		100%		100%		93%	

2. Student Performance at Each Achievement Level by Ethnicity

CRT Grade 6	2012-2013		2013-2014	
	Black	White	Black	White
Language Arts	n= 41	n= 193	n=52	n=189
Advanced	2%	5%	8%	8%
Mastery	5%	30%	35%	38%
Basic	73%	55%	40%	48%
Approaching Basic	20%	10%	13%	5%
Unsatisfactory	0%	1%	4%	2%
% at or above Basic	80%	89%	83%	94%
State Target for % at or above Basic	89.4%	89.4%	100.0%	100.0%

CRT Grade 6	2012-2013		2013-2014	
	Black	White	Black	White
Math	n= 41	n= 193	n=52	n=189
Advanced	7%	17%	10%	25%
Mastery	10%	31%	21%	24%
Basic	71%	49%	50%	45%
Approaching Basic	7%	4%	13%	5%
Unsatisfactory	5%	0%	6%	1%
% at or above Basic	88%	96%	81%	94%
State Target for % at or above Basic	88.6%	88.6%	100.0%	100.0%

CRT Grade 7	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
Language Arts	n = 44	n = 225	n = 28	n = 183	n=52	n=217	n=40	n=190
Advanced	2%	6%	0%	7%	6%	12%	5%	19%
Mastery	23%	25%	18%	27%	13%	23%	28%	33%
Basic	36%	52%	32%	48%	46%	53%	55%	40%
Approaching Basic	32%	16%	32%	16%	29%	11%	10%	7%
Unsatisfactory	7%	2%	18%	3%	4%	1%	2%	≤ 1%
% at or above Basic	61%	83%	50%	82%	65%	88%	88%	92%
State Target for % at or above Basic	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

CRT Grade 7	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
Math	n =44	n =225	n = 28	n = 183	n=52	n=217	n=41	n=190
Advanced	5%	13%	4%	15%	0%	9%	2%	21
Mastery	9%	19%	11%	17%	10%	19%	10%	29
Basic	50%	58%	61%	64%	67%	61%	71%	44
Approaching Basic	27%	7%	21%	4%	12%	6%	17%	4
Unsatisfactory	9%	3%	4%	1%	10%	2%	0%	2
% at or above Basic	64%	90%	76%	96%	77%	92%	83%	94
State Target for % at or above Basic	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

3. Student Performance at Each Achievement Level by Economic Status: Free/Reduced Lunch

CRT Grade 6	2012-2013	2013-2014
Language Arts	n= 102	n=118
Advanced	1%	2%
Mastery	13%	30%
Basic	64%	53%
Approaching Basic	22%	10%
Unsatisfactory	1%	5%
% at or above Basic	78%	85%
State Target for % at or above Basic	89.4%	100.0%

CRT Grade 6	2012-2013	2013-2014
Math	n= 102	n=118
Advanced	7%	10 %
Mastery	21%	20%
Basic	61%	53%
Approaching Basic	9%	11%
Unsatisfactory	3%	6%
% at or above Basic	88%	83%
State Target for % at or above Basic	88.6%	100.0%

CRT Grade 7	2010-2011	2011-2012	2012-2013	2013-2014
Language Arts	n = 104	n = 79	n= 131	n=92
Advanced	0%	3%	5%	8%
Mastery	18%	20%	13%	23%
Basic	50%	41%	55%	50%
Approaching Basic	29%	27%	21%	15%
Unsatisfactory	3%	10%	5%	3%
% at or above Basic	68%	64%	73%	80%
State Target for % at or above Basic	68.4%	78.9%	89.4%	100.0%

CRT Grade 7	2010-2011	2011-2012	2012-2013	2013-2014
Math	n = 104	n = 79	n= 131	n=92
Advanced	4%	9%	2%	10%
Mastery	10%	14%	11%	16%
Basic	63%	65%	67%	59%
Approaching Basic	17%	13%	9%	13%
Unsatisfactory	6%	0%	9%	2%
% at or above Basic	82%	88%	81%	85%
State Target for % at or above Basic	65.2%	76.9%	88.6%	100.0%

CRT Grade 8	2010-2011	2011-2012	2012-2013	2013-2014
Language Arts	n = 96	n = 110	n= 84	n=107
Advanced	6%	5%	15%	4%
Mastery	13%	21%	24%	24%
Basic	49%	48%	42%	51%
Approaching Basic	29%	25%	14%	20%
Unsatisfactory	3%	1%	5%	0%
% at or above Basic	68%	74%	81%	79%
State Target for % at or above Basic	68.4%	78.9%	89.4%	100.0%

CRT Grade 8	2010-2011	2011-2012	2012-2013	2013-2014
Math	n = 96	n = 110	n= 84	n=107
Advanced	1%	4%	5%	2%
Mastery	7%	6%	10%	10%
Basic	40%	57%	68%	67%
Approaching Basic	29%	25%	11%	17%
Unsatisfactory	23%	7%	7%	4%
% at or above Basic	48%	67%	82%	79%
State Target for % at or above Basic	65.2%	76.9%	88.6%	100.0%

EOC Algebra 1	2010-2011	2011-2012	2012-2013	2013-2014
Math	n =12	n = 7	n = 8	n = 10
Excellent	42%	86%	100%	80%
Good	50%	14%	0%	20%
Fair	8%	0%	0%	0%
Needs Improvement	0%	0%	0%	0%

4. Student Performance at Each Achievement Level for Disabled Students

[NOTE: For groups with fewer than 10 students, NR (“Not Reported”) should be indicated for the number (n) of students.]

CRT Grade 6	2012-2013		2013-2014	
	n	%	n	%
Language Arts				
Advanced	NR	0%	NR	0%
Mastery	NR	13%	NR	0%
Basic	NR	38%	NR	67%
Approaching Basic	NR	38%	NR	0%
Unsatisfactory	NR	13%	NR	33%
% at or above Basic	50%		67%	
State Target for % at or above Basic	89.4%		100.0%	

CRT Grade 6	2012-2013		2013-2014	
	n	%	n	%
Math				
Advanced	NR	13%	NR	0%
Mastery	NR	25%	NR	0%
Basic	NR	38%	NR	56%
Approaching Basic	NR	25%	NR	22%
Unsatisfactory	NR	0%	NR	22%
% at or above Basic	75%		56%	
State Target for % at or above Basic	88.6%		100.0%	

CRT Grade 7	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Language Arts								
Advanced	0	0%	NR	11%	NR	8%	NR	0%
Mastery	0	0%	NR	11%	NR	0%	NR	25%
Basic	5	38%	NR	33%	NR	17%	NR	25%
Approaching Basic	7	54%	NR	11%	NR	67%	NR	38%
Unsatisfactory	1	8%	NR	33%	NR	8%	NR	13%
% at or above Basic	38%		56%		25%		50%	
State Target for % at or above Basic	68.4%		78.9%		89.4%		100.0%	

CRT Grade 7	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Math								
Advanced	0	0%	NR	0%	NR	8%	NR	13%
Mastery	0	0%	NR	0%	NR	0%	NR	25%
Basic	5	38%	NR	56%	NR	75%	NR	25%
Approaching Basic	4	31%	NR	33%	NR	17%	NR	38%
Unsatisfactory	4	31%	NR	11%	NR	0%	NR	0%
% at or above Basic	38%		56%		83%		63%	
State Target for % at or above Basic	65.2%		76.9%		88.6%		100.0%	

CRT Grade 8	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Language Arts								
Advanced	0	0%	1	8%	NR	0%	NR	0%
Mastery	0	0%	1	8%	NR	0%	NR	13%
Basic	4	33%	5	38%	NR	25%	NR	13%
Approaching Basic	5	42%	4	31%	NR	50%	NR	63%
Unsatisfactory	3	25%	2	15%	NR	25%	NR	13%
% at or above Basic	33%		54%		25%		25%	
State Target for % at or above Basic	68.4%		78.9%		89.4%		100.0%	

CRT Grade 8	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Math								
Advanced	0	0%	0	0%	NR	0%	NR	0%
Mastery	0	0%	0	0%	NR	0%	NR	0%
Basic	2	17%	5	38%	NR	25%	NR	50%
Approaching Basic	3	25%	3	23%	NR	25%	NR	38%
Unsatisfactory	7	58%	5	38%	NR	50%	NR	13%
% at or above Basic	17%		38%		25%		50%	
State Target for % at or above Basic	65.2%		76.9%		88.6%		100.0%	

EOC Algebra 1	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Math								
Excellent	NR	0%	NR	0%	NR	0%	NR	0%
Good	NR	0%	NR	0%	NR	0%	NR	0%
Fair	NR	0%	NR	0%	NR	0%	NR	0%
Needs Improvement	NR	0%	NR	0%	NR	0%	NR	0%

STUDENT ATTENDANCE DATA

Student Attendance Rate	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
	94.8%	96.5%	96.9%	96.9%	DNA	

NON-DROP OUT RATE DATA

Non-Drop-Out Rate	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
	99.7%	100%	100%	100%	DNA	

K-8 GRADE PROMOTION RATES AS OF MAY 31

Grade	2010-2011*	2011-2012*	2012-2013*	2013-2014*	2014-2015*	2015-2016*
Grade 6			99.3%	100%		
Grade 7	98.4%		99%	100%		
Grade 8	81.6%		94.2%	93.7%		

* Includes Placements

Goal A: Objective 2: 92% or higher promotional rate at grades K-8	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Grade 6					99.3%		100%			
Grade 7	98.4%				99%		100%			
Grade 8		81.6%			94.2%		93.7%			

AdvancED Opinion Survey

Overall Score Value – All Standards

Stakeholder Groups	2012-2013	2013-2014	2014-2015	2015-2016
Staff	4.09	4.24		
Parents	3.54	3.96		
Students	3.74	3.8		

DEMOGRAPHIC DATA

Enrollment (October 1)

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
576	554	815	831		

Ethnic Background of Student Population (October 1)

Ethnicity	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Black	21%	19%	19%	21%		
White	76%	78%	77%	74%		
Other	3%	3%	4%	5%		

Income Level of School Population Data (October 1)

Lunch Participation	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Free Lunch	30%	30%	33%	34%		
Reduced Lunch	5%	6%	7%	6%		

TEACHING STAFF DATA

Staffing	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Number of Teachers	46	50	62	61		
Percent of teaching staff having a Master's Degree or higher	28%	26%	27%	31%		
Percent of Core Academic Classes Taught by Highly Qualified Educators	97.1%	91.0%	94.6%	93.4%		