

# SCHOOL PROFILE

## District and State Accountability Performance Data

**School:** Ethel Schoeffner Elementary

**Grade Levels:** 3-5

**Principal:** Paula Walsh

**Year:** 2013-2014

### SCHOOL PERFORMANCE SCORE (SPS)

<b>2013 Annual SPS</b>	<b>Letter Grade</b>
<b>101.7</b>	<b>A</b>

## STUDENT ACHIEVEMENT DATA

### Criterion Referenced Test (CRT) Data: iLEAP/LEAP SCORES

#### 1. Total Population of Students Scoring at Each Achievement Level in Spring Testing

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Language Arts</b>								
Advanced	10	7%	13	11%	17	14%	18	15%
Mastery	43	32%	31	25%	48	40%	43	35%
Basic	59	44%	59	47%	49	40%	43	35%
Approaching Basic	17	13%	14	11%	3	2%	12	10%
Unsatisfactory	6	4%	8	6%	4	3%	7	6%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	83%		82%		94%		85%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	39%		35%		54%		50%	

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Math</b>								
Advanced	17	13%	14	11%	21	17%	32	26%
Mastery	34	25%	39	31%	41	31%	47	38%
Basic	68	50%	50	40%	52	43%	33	27%
Approaching Basic	10	7%	13	10%	3	2%	5	4%
Unsatisfactory	6	5%	9	7%	4	3%	6	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	88%		82%		94%		91%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	38%		42%		48%		64%	

<b>CRT Grade 3 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	5	4%	10	8%	12	10%	12	10%
Mastery	30	22%	36	29%	30	25%	32	26%
Basic	69	51%	58	46%	61	50%	53	43%
Approaching Basic	24	18%	14	11%	14	12%	18	14%
Unsatisfactory	7	5%	7	6%	4	3%	8	7%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		77%	83%		85%			79%
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		26%	37%		35%		36%	

<b>CRT Grade 3 Social Studies</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	5	4%	1	1%	2	2%	2	2%
Mastery	30	22%	35	28%	37	31%	29	24%
Basic	73	54%	57	46%	68	56%	66	54%
Approaching Basic	17	13%	20	16%	10	8%	17	14%
Unsatisfactory	10	7%	12	9%	4	3%	9	7%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	80%			75%	89%		80%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		26%		29%	33%			26%

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Language Arts</b>								
Advanced	16	11%	13	9%	15	12%	19	15%
Mastery	42	29%	44	30%	43	35%	59	47%
Basic	63	44%	66	45%	52	43%	33	26%
Approaching Basic	18	13%	16	11%	8	7%	12	10%
Unsatisfactory	5	3%	7	5%	4	3%	3	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	84%		84%		90%		88%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	40%		39%		47%		62%	

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Math</b>								
Advanced	13	9%	13	9%	17	14%	55	44%
Mastery	37	26%	35	24%	37	30%	40	32%
Basic	62	43%	66	45%	50	41%	23	18%
Approaching Basic	21	15%	19	13%	9	7%	6	5%
Unsatisfactory	11	8%	13	9%	9	7%	3	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		78%		78%	85%		94%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	35%		33%		44%		76%	

<b>CRT Grade 4 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	6	4%	9	6%	8	7%	15	12%
Mastery	36	25%	32	22%	33	27%	27	21%
Basic	74	51%	73	50%	61	50%	63	50%
Approaching Basic	20	14%	22	19%	17	14%	17	13%
Unsatisfactory	8	6%	4	3%	3	3%	3	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	80%			78%	84%		83%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		29%		28%	34%		33%	

<b>CRT Grade 4 Social Studies</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	5	3%	2	1%	7	6%	4	3%
Mastery	39	27%	27	19%	21	17%	42	33%
Basic	78	54%	83	57%	71	58%	65	52%
Approaching Basic	16	11%	27	19%	18	15%	11	9%
Unsatisfactory	6	4%	6	4%	5	4%	4	3%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	85%			77%	81%		88%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	30%			20%		23%	36%	

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Language Arts</b>								
Advanced	7	5%	10	7%	8	5%	16	13%
Mastery	30	21%	33	24%	30	21%	40	33%
Basic	76	52%	59	44%	76	52%	50	41%
Approaching Basic	28	19%	21	16%	23	16%	14	11%
Unsatisfactory	4	3%	12	9%	9	6%	3	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		78%		75%		78%	87%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		26%	31%			26%	46%	

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Math</b>								
Advanced	23	16%	18	13%	10	7%	15	12%
Mastery	30	21%	26	19%	42	29%	27	22%
Basic	66	46%	70	52%	74	51%	62	50%
Approaching Basic	17	12%	13	10%	16	11%	10	8%
Unsatisfactory	9	6%	8	6%	4	3%	9	7%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	82%		84%		87%		84%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	37%		32%		36%		34%	

<b>CRT Grade 5 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	14	10%	8	6%	1	1%	12	10%
Mastery	40	28%	34	25%	35	24%	35	28%
Basic	67	46%	63	47%	76	52%	58	47%
Approaching Basic	19	13%	27	20%	32	22%	14	11%
Unsatisfactory	5	3%	3	2%	2	1%	3	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	84%			78%		77%	85%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	38%		31%			25%	38%	

<b>CRT Grade 5 Social Studies</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	7	5%	11	8%	3	2%	10	8%
Mastery	37	26%	16	12%	25	17%	29	20%
Basic	81	56%	81	60%	85	58%	67	54%
Approaching Basic	14	10%	20	15%	18	12%	16	13%
Unsatisfactory	6	4%	7	5%	15	10%	5	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	87%		80%			77%	82%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	31%			20%		19%		28%

2. **Student Performance at Each Achievement Level by Ethnicity**

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n = 54	n = 67	n =45	n =58	n-36	n-68	n-39	n-68
Advanced	0%	13%	2%	14%	6%	18%	13%	21%
Mastery	17%	46%	9%	31%	31%	47%	33%	34%
Basic	54%	32%	58%	45%	58%	29%	31%	35%
Approaching Basic	20%	8%	20%	7%	3%	3%	15%	9%
Unsatisfactory	9%	1%	11%	3%	3%	3%	8%	3%
% at or above Basic	71%	91%	69%	90%	95%	94%	77%	90%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n = 53	n = 68	n =45	n =58	n-36	n-68	n-38	n-68
Advanced	0%	21%	2%	16%	14%	21%	15%	31%
Mastery	17%	31%	18%	41%	25%	43%	26%	46%
Basic	66%	38%	47%	34%	53%	34%	39%	20%
Approaching Basic	8%	9%	22%	5%	3%	1%	15%	0
Unsatisfactory	9%	1%	11%	3%	5%	1%	5%	3%
% at or above Basic	83%	90%	67%	91%	92%	98%	70%	97%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%



<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n =43	n =101	n =62	n =69	n-38	n-62	n-39	n-72
Advanced	5%	14%	2%	13%	0%	16%	10%	21%
Mastery	16%	34%	19%	39%	34%	34%	31%	51%
Basic	51%	41%	56%	41%	53%	42%	38%	18%
Approaching Basic	21%	9%	18%	6%	10%	5%	15%	8%
Unsatisfactory	7%	2%	5%	4%	3%	3%	5%	1%
% at or above Basic	72%	89%	77%	93%	87%	92%	79%	90%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n =43	n =101	n =62	n =69	n-38	n-62	n-39	n-72
Advanced	0%	13%	2%	13%	3%	19%	28%	50%
Mastery	14%	31%	8%	39%	18%	35%	26%	33%
Basic	47%	41%	60%	33%	45%	40%	28%	14%
Approaching Basic	23%	9%	16%	13%	18%	2%	10%	3%
Unsatisfactory	16%	4%	15%	4%	16%	3%	7%	0%
% at or above Basic	61%	85%	70%	85%	66%	94%	82%	97%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n =52	n =93	n =35	n =78	n-52	n-72	n-36	n-67
Advanced	2%	6%	3%	10%	0%	8%	0%	15%
Mastery	13%	24%	14%	31%	5%	32%	31%	37%
Basic	47%	56%	46%	37%	58%	47%	47%	37%
Approaching Basic	31%	14%	23%	15%	27%	8%	22%	7%
Unsatisfactory	7%	0%	14%	6%	10%	4%	0%	3%
% at or above Basic	62%	86%	63%	78%	63%	87%	78%	89%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n =52	n =93	n =35	n =78	n-52	n-72	n-36	n-67
Advanced	10%	19%	6%	19%	0%	11%	0%	16%
Mastery	4%	31%	6%	27%	12%	36%	14%	25%
Basic	50%	43%	57%	44%	67%	46%	58%	48%
Approaching Basic	21%	6%	20%	6%	13%	7%	14%	6%
Unsatisfactory	15%	1%	11%	3%	8%	0%	14%	4%
% at or above Basic	64%	93%	69%	90%	79%	93%	72%	89%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

3. Student Performance at Each Achievement Level by Economic Status: Free/Reduced Lunch

<b>CRT Grade 3</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 61	n = 68	n-57	n-70
Advanced	2%	4%	7%	9%
Mastery	25%	16%	35%	31%
Basic	47%	51%	49%	36%
Approaching Basic	18%	19%	4%	16%
Unsatisfactory	8%	9%	5%	9%
% at or above Basic	74%	71%	91%	76%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 3</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 61	n = 68	n-57	n-70
Advanced	5%	4%	12%	14%
Mastery	18%	24%	21%	33%
Basic	66%	45%	58%	40%
Approaching Basic	3%	16%	4%	7%
Unsatisfactory	8%	10%	5%	6%
% at or above Basic	89%	73%	91%	87%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

<b>CRT Grade 4</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 67	n = 71	n-67	n-63
Advanced	3%	6%	0%	8%
Mastery	22%	21%	37%	35%
Basic	49%	53%	48%	38%
Approaching Basic	19%	11%	9%	16%
Unsatisfactory	7%	8%	6%	3%
% at or above Basic	74%	80%	85%	81%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 4</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 67	n = 71	n-67	n-63
Advanced	0%	3%	4%	24%
Mastery	13%	15%	25%	25%
Basic	51%	51%	55%	21%
Approaching Basic	21%	17%	9%	10%
Unsatisfactory	15%	14%	10%	5%
% at or above Basic	64%	69%	84%	70%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

<b>CRT Grade 5</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 73	n = 51	n-77	n-60
Advanced	4%	4%	3%	3%
Mastery	17%	18%	16%	35%
Basic	48%	45%	51%	45%
Approaching Basic	27%	16%	22%	15%
Unsatisfactory	4%	18%	9%	2%
% at or above Basic	69%	67%	70%	83%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 5</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 73	n = 51	n-77	n-60
Advanced	11%	2%	4%	3%
Mastery	15%	14%	19%	20%
Basic	46%	59%	57%	63%
Approaching Basic	18%	16%	16%	10%
Unsatisfactory	10%	10%	3%	7%
% at or above Basic	72%	75%	80%	86%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

4. Student Performance at Each Achievement Level for Disabled Students

[NOTE: For groups with fewer than 10 students, NR (“Not Reported”) should be indicated for the number (n) of students.]

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Language Arts</b>								
Advanced	0	0%	1	8%	1	10%	0	0%
Mastery	4	21%	1	8%	1	10%	0	0%
Basic	8	42%	4	13%	4	40%	6	43%
Approaching Basic	5	26%	3	25%	1	10%	4	29%
Unsatisfactory	2	11%	3	25%	3	30%	4	29%
% at or above Basic	63%		49%		60%			
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Math</b>								
Advanced	0	0%	2	17%	0	0%	0	0%
Mastery	7	37%	1	8%	4	40%	4	29%
Basic	7	37%	4	33%	2	20%	5	35%
Approaching Basic	2	11%	1	8%	2	20%	1	7%
Unsatisfactory	3	15%	4	33%	2	20%	4	29%
% at or above Basic	74%		58%		60%			
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	1	5%	15	12%	NA	NA
Mastery	1	10%	4	21%	43	35%		
Basic	2	20%	8	42%	52	43%		
Approaching Basic	6	50%	3	16%	8	7%		
Unsatisfactory	2	20%	3	16%	4	3%		
% at or above Basic	30%		68%		NR			
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	1	5%	17	14%	NA	NA
Mastery	0	0%	3	16%	37	30%		
Basic	3	28%	9	47%	50	41%		
Approaching Basic	3	27%	1	5%	9	7%		
Unsatisfactory	5	45%	5	26%	9	7%		
% at or above Basic	28%		68%		NR			
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	10	7%	0	0%	NA	NA
Mastery	0	0%	33	24%	2	11%		
Basic	0	0%	59	44%	7	37%		
Approaching Basic	3	100%	21	16%	6	31%		
Unsatisfactory	0	0%	12	9%	4	21%		
% at or above Basic	0%		NR		48%			
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	18	13%	0	0	NA	NA
Mastery	1	33%	26	19%	3	16%		
Basic	2	67%	70	52%	11	58%		
Approaching Basic	0	0%	13	10%	4	21%		
Unsatisfactory	33%	NR	8	6%	1	5%		
% at or above Basic	65.2%		76.9%		74%			
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	



**DIBELS NEXT (Dynamic Indicators of Basic Early Literacy Skills)**

Year	Grade Level	# Students Assessed	At or Above Benchmark		Below Benchmark		Well Below Benchmark	
			Number	Percent	Number	Percent	Number	Percent
Fall 2010	Third Grade	138		60%		17%		23%
Spring 2011	Third Grade	135		55%		27%		19%
Fall 2011	Third Grade	129		66%		13%		21%
Spring 2012	Third Grade	125		54%		18%		28%
Fall 2012	Third Grade	123	93	76%	14	11%	16	13%
Spring 2013	Third Grade	118	84	72%	17	14%	17	14%
Fall 2013	Third Grade	118	79	67%	14	12%	25	21%
Spring 2014	Third Grade	121	77	64%	16	13%	28	23%
Fall 2014	Third Grade	139	80	56%	22	16%	37	27%
Spring 2015	Third Grade							

### STUDENT ATTENDANCE DATA

Student Attendance Rate	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
		96.5%	97.7%	97.8%	97.2	97.3

### K-8 GRADE PROMOTION RATES AS OF MAY 31

Grade	2010-2011*	2011-2012*	2012-2013*	2013-2014*	2014-2015*	2015-2016*
Grade 3	99%	99%	100%	96%		
Grade 4	86%	93%	91%	94%		
Grade 5	93%	97%	97%	97%		

\* Includes Placements

Goal A: Objective 2: 92% or higher promotional rate at grades K-8	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Grade 3	99%		99%		100%		96%			
Grade 4		86%	93%			91%	94%			
Grade 5	93%		97%		97%		97%			

### AdvancED Opinion Survey

#### Overall Score Value – All Standards

Stakeholder Groups	2012-2013	2013-2014	2014-2015	2015-2016
Staff	4.04	4.35		
Parents	3.67	4.25		
Students	2.74	2.75		

**DEMOGRAPHIC DATA**

**Enrollment (October 1)**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
457	435	408	368		

**Ethnic Background of Student Population (October 1)**

Ethnicity	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Black	36%	35%	35%	31%		
White	60%	60%	55%	61%		
Other	4%	5%	10%	8%		

**Income Level of School Population Data (October 1)**

Lunch Participation	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Free Lunch	36%	38%	44%	43%		
Reduced Lunch	7%	5%	6%	9%		

**TEACHING STAFF DATA**

<b>Staffing</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Number of Teachers	33	35	31	31		
Percent of teaching staff having a Master's Degree or higher	21%	14%	19%	13%		
Percent of Core Academic Classes Taught by Highly Qualified Educators	96.4%	97.2%	100%	100%		