

# SCHOOL PROFILE

## District and State Accountability Performance Data

**School:** Luling Elementary School  
**Grade Levels:** PK, K-5

**Principal:** Vanessa Terry  
**Year:** 2013-2014

### SCHOOL PERFORMANCE SCORE (SPS)

2013 Annual SPS	Letter Grade
91.9	B

## STUDENT ACHIEVEMENT DATA

### Criterion Referenced Test (CRT) Data: iLEAP/LEAP SCORES

1. Total Population of Students Scoring at Each Achievement Level in Spring Testing

<b>CRT Grade 3 Language Arts</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	3	4%	6	6%	4	4%	1	1%
Mastery	11	14%	13	13%	21	19%	17	17%
Basic	45	56%	48	48%	51	46%	46	45%
Approaching Basic	12	15%	17	17%	19	17%	21	20%
Unsatisfactory	10	12%	15	15%	16	14%	18	17%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		73%		68%		68%		63%
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		17%		19%		23%		18%

<b>CRT Grade 3 Math</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	4	5%	4	4%	7	6%	10	10%
Mastery	18	22%	13	13%	24	22%	23	22%
Basic	36	44%	50	51%	57	51%	57	55%
Approaching Basic	11	13%	22	22%	15	14%	9	9%
Unsatisfactory	13	16%	10	10%	8	7%	4	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		71%		68%		79%	87%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		27%		17%		28%	32%	

<b>CRT Grade 3 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	6	7%	4	4%	4	4%	2	2%
Mastery	13	16%	22	22%	18	16%	13	13%
Basic	30	37%	46	47%	51	46%	47	46%
Approaching Basic	24	30%	18	18%	28	25%	28	27%
Unsatisfactory	8	10%	8	8%	10	9%	13	13%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		60%		73%		66%		61%
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		23%		27%		20%		15%

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Social Studies</b>								
Advanced	4	5%	1	1%	1	1%	0	0%
Mastery	11	14%	13	13%	13	12%	11	11%
Basic	35	43%	54	55%	52	47%	46	45%
Approaching Basic	20	25%	20	20%	30	27%	32	31%
Unsatisfactory	11	14%	10	10%	15	14%	14	14%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		62%		69%		59%		56%
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		19%		14%		13%		11%

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Language Arts</b>								
Advanced	7	6%	1	1%	7	8%	5	5%
Mastery	15	13%	19	25%	18	22%	29	30%
Basic	67	59%	43	57%	40	48%	44	45%
Approaching Basic	17	15%	10	13%	12	14%	13	13%
Unsatisfactory	7	6%	2	3%	6	7%	6	6%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		79%	84%			78%	80%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		19%		27%	30%		35%	

<b>CRT Grade 4 Math</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	1	1%	6	8%	9	11%	17	18%
Mastery	19	17%	13	17%	16	19%	32	33%
Basic	56	50%	39	52%	41	49%	35	36%
Approaching Basic	25	22%	12	16%	11	13%	9	9%
Unsatisfactory	12	11%	5	7%	6	7%	4	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		67%		77%	80%		87%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		18%		25%	30%		51%	

<b>CRT Grade 4 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	1	1%	3	4%	2	2%	0	0%
Mastery	16	14%	13	17%	10	12%	8	8%
Basic	55	49%	35	47%	46	55%	61	63%
Approaching Basic	37	33%	21	28%	21	25%	25	26%
Unsatisfactory	4	4%	3	4%	4	5%	3	3%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		64%		68%		70%		71%
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		15%		21%		14%		8%

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Social Studies</b>								
Advanced	1	1%	0	0%	4	5%	0	0%
Mastery	17	15%	13	17%	13	16%	10	10%
Basic	71	63%	42	56%	51	61%	63	65%
Approaching Basic	17	15%	14	19%	10	12%	21	22%
Unsatisfactory	7	6%	6	8%	5	6%	3	3%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		79%		73%	82%			75%
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		16%		17%		20%		10%

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Language Arts</b>								
Advanced	2	2%	0	0%	4	5%	4	5%
Mastery	16	14%	16	15%	12	16%	15	18%
Basic	52	46%	38	36%	41	56%	46	56%
Approaching Basic	25	22%	31	29%	12	16%	13	16%
Unsatisfactory	19	17%	22	21%	4	5%	4	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		61%		50%		78%		79%
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		16%		15%		22%		23%

<b>CRT Grade 5 Math</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	6	5%	3	3%	5	7%	8	10%
Mastery	9	8%	9	8%	14	19%	11	13%
Basic	56	49%	47	44%	40	55%	55	67%
Approaching Basic	24	21%	27	25%	11	15%	4	5%
Unsatisfactory	20	17%	21	20%	3	4%	4	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		62%		55%	81%		90%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		13%		11%		26%		23%

<b>CRT Grade 5 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	0	0%	3	3%	3	4%	2	2%
Mastery	17	15%	8	7%	15	21%	8	10%
Basic	57	50%	41	38%	31	42%	53	64%
Approaching Basic	29	25%	46	43%	20	27%	13	16%
Unsatisfactory	11	10%	9	8%	4	5%	7	8%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		65%		49%		67%		76%
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		15%		10%		25%		15%

<b>CRT Grade 5 Social Studies</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	3	3%	1	1%	7	10%	3	4%
Mastery	19	17%	14	13%	15	21%	11	13%
Basic	55	48%	64	60%	38	52%	50	60%
Approaching Basic	21	18%	21	20%	8	12%	13	16%
Unsatisfactory	16	14%	7	7%	4	5%	6	7%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		68%		74%	82%			77%
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		19%		14%	30%			17%



2. **Student Performance at Each Achievement Level by Ethnicity**

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n = 59	n = 14	n =75	n =18	n =74	n =25	n = 75	n = 23
Advanced	3%	0%	7%	6%	4%	4%	0%	4%
Mastery	12%	29%	12%	11%	19%	24%	12%	30%
Basic	54%	43%	44%	72%	49%	40%	43%	48%
Approaching Basic	19%	0%	20%	6%	16%	12%	24%	13%
Unsatisfactory	12%	29%	17%	6%	12%	20%	21%	4%
% at or above Basic	69%	72%	63%	89%	72%	68%	55%	82%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n = 59	n = 14	n =75	n =18	n =74	n =25	n = 75	n = 23
Advanced	5%	0%	3%	11%	4%	12%	7%	17%
Mastery	12%	43%	9%	17%	24%	16%	19%	39%
Basic	47%	43%	55%	50%	51%	40%	59%	39%
Approaching Basic	19%	0%	24%	17%	12%	24%	11%	4%
Unsatisfactory	17%	14%	9%	6%	8%	8%	5%	0%
% at or above Basic	64%	86%	67%	78%	79%	68%	85%	96%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n =83	n = 22	n =53	n =12	n =63	n =17	n = 65	n = 18
Advanced	6%	9%	0%	8%	8%	12%	6%	6%
Mastery	10%	14%	23%	25%	22%	12%	26%	50%
Basic	60%	64%	57%	58%	46%	65%	48%	39%
Approaching Basic	18%	5%	17%	8%	14%	12%	12%	6%
Unsatisfactory	6%	9%	4%	0%	10%	0%	8%	0%
% at or above Basic	76%	87%	80%	91%	76%	89%	80%	94%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n = 83	n = 22	n =53	n =12	n =63	n =17	n = 65	n = 18
Advanced	0%	5%	2%	25%	8%	24%	15%	33%
Mastery	10%	36%	15%	17%	13%	29%	31%	33%
Basic	52%	45%	57%	42%	54%	41%	40%	22%
Approaching Basic	25%	5%	19%	8%	16%	6%	9%	11%
Unsatisfactory	13%	9%	8%	8%	10%	0%	5%	0%
% at or above Basic	62%	86%	74%	84%	75%	94%	80%	89%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n = 84	n = 24	n =78	n =19	n=50	n =12	n = 57	n = 21
Advanced	1%	0%	0%	0%	2%	17%	4%	10%
Mastery	10%	25%	12%	21%	14%	25%	16%	14%
Basic	45%	46%	32%	58%	58%	50%	56%	62%
Approaching Basic	25%	17%	32%	21%	18%	8%	18%	14%
Unsatisfactory	19%	13%	24%	0%	8%	0%	7%	0%
% at or above Basic	56%	71%	44%	79%	74%	92%	76%	86%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n = 84	n = 24	n =78	n =19	n=50	n =12	n = 57	n = 21
Advanced	4%	4%	1%	5%	2%	17%	9%	14%
Mastery	6%	13%	4%	16%	14%	33%	5%	19%
Basic	46%	58%	37%	68%	60%	42%	74%	62%
Approaching Basic	24%	13%	31%	11%	20%	8%	5%	5%
Unsatisfactory	20%	13%	27%	0%	4%	0%	7%	0%
% at or above Basic	56%	75%	42%	89%	76%	92%	88%	95%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

3. Student Performance at Each Achievement Level by Economic Status: Free/Reduced Lunch

<b>CRT Grade 3</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 71	n = 82	n = 94	n = 90
Advanced	3%	6%	1%	1%
Mastery	11%	11%	18%	17%
Basic	54%	44%	48%	40%
Approaching Basic	17%	21%	19%	23%
Unsatisfactory	15%	18%	14%	19%
% at or above Basic	68%	61%	67%	58%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 3</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 71	n = 82	n = 94	n = 90
Advanced	4%	4%	5%	9%
Mastery	20%	9%	21%	20%
Basic	42%	49%	52%	57%
Approaching Basic	15%	27%	13%	10%
Unsatisfactory	18%	12%	9%	4%
% at or above Basic	66%	62%	78%	86%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

<b>CRT Grade 4</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 96	n = 64	n = 65	n = 80
Advanced	6%	0%	9%	4%
Mastery	15%	23%	15%	26%
Basic	56%	58%	51%	46%
Approaching Basic	17%	16%	15%	16%
Unsatisfactory	6%	3%	9%	8%
% at or above Basic	77%	81%	75%	76%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 4</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 96	n = 64	n = 65	n = 80
Advanced	1%	6%	11%	15%
Mastery	13%	16%	15%	31%
Basic	51%	53%	51%	38%
Approaching Basic	24%	19%	14%	11%
Unsatisfactory	11%	6%	9%	5%
% at or above Basic	65%	75%	77%	84%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

<b>CRT Grade 5</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 95	n = 92	n = 65	n = 63
Advanced	0%	0%	5%	6%
Mastery	12%	13%	17%	11%
Basic	46%	34%	55%	60%
Approaching Basic	23%	29%	17%	16%
Unsatisfactory	19%	24%	6%	6%
% at or above Basic	58%	47%	77%	78%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 5</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 95	n = 92	n = 65	n = 63
Advanced	3%	2%	5%	11%
Mastery	7%	4%	20%	6%
Basic	48%	45%	54%	70%
Approaching Basic	21%	27%	17%	6%
Unsatisfactory	20%	22%	5%	6%
% at or above Basic	58%	51%	79%	87%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

4. Student Performance at Each Achievement Level for Disabled Students

[NOTE: For groups with fewer than 10 students, NR (“Not Reported”) should be indicated for the number (n) of students.]

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	0	0%	1	7%	0	0%
Mastery	0	0%	1	10%	1	7%	0	0%
Basic	6	55%	4	40%	5	33%	4	27%
Approaching Basic	2	18%	1	10%	3	20%	4	27%
Unsatisfactory	3	27%	4	40%	5	33%	7	47%
% at or above Basic	55%		50%		47%		27%	
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	0	0%	1	7%	0	0%
Mastery	2	18%	1	10%	3	20%	0	0%
Basic	5	45%	5	50%	2	13%	11	73%
Approaching Basic	2	18%	1	10%	6	40%	3	20%
Unsatisfactory	2	18%	3	30%	3	20%	1	7%
% at or above Basic	63%		60%		40%		73%	
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n	%
Advanced	NR		NR		NR		NR	
Mastery	NR		NR		NR		NR	
Basic	NR		NR		NR		NR	
Approaching Basic	NR		NR		NR		NR	
Unsatisfactory	NR		NR		NR		NR	
% at or above Basic	NR		NR		NR		NR	
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n	%
Advanced	NR		NR		NR		NR	
Mastery	NR		NR		NR		NR	
Basic	NR		NR		NR		NR	
Approaching Basic	NR		NR		NR		NR	
Unsatisfactory	NR		NR		NR		NR	
% at or above Basic	NR		NR		NR		NR	
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	



<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	NR		NR		NR	
Mastery	1	8%	NR		NR		NR	
Basic	5	38%	NR		NR		NR	
Approaching Basic	4	31%	NR		NR		NR	
Unsatisfactory	3	23%	NR		NR		NR	
% at or above Basic	46%		NR		NR		NR	
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n	%
Advanced	1	8%	NR		NR		NR	
Mastery	0	0%	NR		NR		NR	
Basic	5	38%	NR		NR		NR	
Approaching Basic	2	15%	NR		NR		NR	
Unsatisfactory	5	38%	NR		NR		NR	
% at or above Basic	46%		NR		NR		NR	
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	

**DSC (Developing Skills Checklist) RESULTS**

**Number (n) and Percent (%) of Students Scoring in Each Percentile Range**

**Math Concepts and Operations**

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
<b>1<sup>st</sup> – 25<sup>th</sup></b>	62	66%	61	54%	44	46%						
<b>26<sup>th</sup> – 50<sup>th</sup></b>	15	16%	26	23%	23	24%						
<b>51<sup>st</sup> – 75<sup>th</sup></b>	17	18%	18	16%	18	19%						
<b>76<sup>th</sup> – 99<sup>th</sup></b>			8	7%	11	11%						

**Language**

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
<b>1<sup>st</sup> – 25<sup>th</sup></b>	49	52%	51	10%	37	38%						
<b>26<sup>th</sup> – 50<sup>th</sup></b>	24	26%	35	15%	36	37%						
<b>51<sup>st</sup> – 75<sup>th</sup></b>	21	22%	17	31%	18	18%						
<b>76<sup>th</sup> – 99<sup>th</sup></b>			11	45%	7	7%						

### Memory

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
1 <sup>st</sup> – 25 <sup>th</sup>	32	34%	30	26%	30	31%						
26 <sup>th</sup> – 50 <sup>th</sup>	31	33%	40	35%	31	32%						
51 <sup>st</sup> – 75 <sup>th</sup>	31	33%	30	26%	20	20%						
76 <sup>th</sup> – 99 <sup>th</sup>			14	12%	17	17%						

### Auditory

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
1 <sup>st</sup> – 25 <sup>th</sup>	75	80%	78	68%	60	61%						
26 <sup>th</sup> – 50 <sup>th</sup>	13	14%	26	23%	18	18%						
51 <sup>st</sup> – 75 <sup>th</sup>	6	6%	9	8%	20	20%						
76 <sup>th</sup> – 99 <sup>th</sup>			1	1%	0	0%						

### Print Concepts

Percentile Range	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
1 <sup>st</sup> – 25 <sup>th</sup>	38	40%	42	37%	34	35%						
26 <sup>th</sup> – 50 <sup>th</sup>	25	27%	30	26%	20	20%						
51 <sup>st</sup> – 75 <sup>th</sup>	31	33%	29	25%	28	29%						
76 <sup>th</sup> – 99 <sup>th</sup>			13	11%	16	16%						

**Prereading Total**

<b>Percentile Range</b>	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	n	%	n	%	n	%	n	%	n	%	n	%
<b>1<sup>st</sup> – 25<sup>th</sup></b>	41	44%	49	43%	40	42%						
<b>26<sup>th</sup> – 50<sup>th</sup></b>	34	36%	29	25%	23	24%						
<b>51<sup>st</sup> – 75<sup>th</sup></b>	19	20%	31	27%	23	24%						
<b>76<sup>th</sup> – 99<sup>th</sup></b>			5	4%	10	10%						

***DIBELS NEXT (Dynamic Indicators of Basic Early Literacy Skills)***

Year	Grade Level	# Students Assessed	At or Above Benchmark		Below Benchmark		Well Below Benchmark	
			Number	Percent	Number	Percent	Number	Percent
Fall 2010	Kindergarten	104		37%		18%		45%
	First Grade	105		41%		18%		41%
	Second Grade	107		58%		17%		25%
	Third Grade	86		55%		12%		34%
Spring 2011	Kindergarten	104		54%		27%		19%
	First Grade	107		42%		24%		34%
	Second Grade	106		51%		23%		26%
	Third Grade	83		35%		23%		42%
Fall 2011	Kindergarten	96		57%		13%		30%
	First Grade	116		39%		22%		40%
	Second Grade	109		49%		19%		32%
	Third Grade	106		45%		21%		34%
Spring 2012	Kindergarten	94		68%		22%		10%
	First Grade	113		30%		21%		49%
	Second Grade	104		45%		25%		30%
	Third Grade	100		41%		20%		39%

Year	Grade Level	# Students Assessed	At or Above Benchmark		Below Benchmark		Well Below Benchmark	
			Number	Percent	Number	Percent	Number	Percent
Fall 2012	Kindergarten	119	58	49%	28	24%	33	28%
	First Grade	95	54	57%	20	21%	21	22%
	Second Grade	101	44	44%	18	18%	39	39%
	Third Grade	107	45	42%	22	21%	40	37%
Spring 2013	Kindergarten	117	78	67%	23	20%	16	14%
	First Grade	98	59	60%	26	27%	13	13%
	Second Grade	104	46	44%	30	29%	28	27%
	Third Grade	110	39	35%	32	29%	39	35%
Fall 2013	Kindergarten	103	58	56%	22	21%	23	22%
	First Grade	108	57	53%	25	23%	26	24%
	Second Grade	102	62	61%	20	20%	20	20%
	Third Grade	103	38	37%	16	16%	49	48%
Spring 2014	Kindergarten	107	64	60%	28	26%	15	14%
	First Grade	107	69	64%	19	18%	20	18%
	Second Grade	109	66	61%	17	16%	26	24%
	Third Grade	103	38	37%	26	25%	39	38%

### STUDENT ATTENDANCE DATA

Student Attendance Rate	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
		94.8%	96.5%	96.7%	96.4%	

### K-8 GRADE PROMOTION RATES AS OF MAY 31

Grade	2010-2011*	2011-2012*	2012-2013*	2013-2014*	2014-2015*	2015-2016*
K	99%	97%	95%	93%		
Grade 1	97%	94%	98%	91%		
Grade 2	100%	96%	93%	94%		
Grade 3	92%	95%	90%	92%		
Grade 4	82%	89%	88%	89%		
Grade 5	97%	100%	100%	100%		

\* Includes Placements

Goal A: Objective 2: 92% or higher promotional rate at grades K-8	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
K	99%		97%		95%		93%			
Grade 1	97%		94%		98%		91%			
Grade 2	100%		96%		93%		94%			
Grade 3	92%		95%			90%	92%			
Grade 4		82%		89%		88%		89%		
Grade 5	97%		100%		100%		100%			

**AdvancED Opinion Survey**

**Overall Score Value – All Standards**

<b>Stakeholder Groups</b>	2012-2013	2013-2014	2014-2015	2015-2016
Staff	4.07	4.07		
Parents	4.1	4.2		
Students Early Elementary	2.81	2.89		
Students Elementary	2.73	2.7		

**DEMOGRAPHIC DATA**

**Enrollment (October 1)**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
659	656	636	639		

**Ethnic Background of Student Population (October 1)**

<b>Ethnicity</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Black	72%	73%	72%	71%		
White	25%	24%	24%	26%		
Other	3%	3%	4%	3%		



**Income Level of School Population Data (October 1)**

<b>Lunch Participation</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Free Lunch	72%	70%	76%	70%		
Reduced Lunch	7%	8%	6%	7%		

**TEACHING STAFF DATA**

<b>Staffing</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Number of Teachers	68	63	66	68		
Percent of teaching staff having a Master's Degree or higher	43%	29%	32%	35%		
Percent of Core Academic Classes Taught by Highly Qualified Educators	100%	93.6%	91.7%	95.5%		