

## SCHOOL PROFILE

### District and State Accountability Performance Data

**School:** Lakewood Elementary  
**Grade Levels:** 3-5

**Principal:** Kelli Oertling  
**Year:** 2014-2015

### SCHOOL PERFORMANCE SCORE (SPS)

2013 Annual SPS	Letter Grade
98.5	B

## STUDENT ACHIEVEMENT DATA

### Criterion Referenced Test (CRT) Data: iLEAP/LEAP SCORES

1. Total Population of Students Scoring at Each Achievement Level in Spring Testing

<b>CRT Grade 3 Language Arts</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	12	7%	13	7%	26	13%	17	9%
Mastery	63	35%	59	33%	50	25%	65	35%
Basic	80	45%	69	39%	97	48%	83	44%
Approaching Basic	14	8%	24	14%	17	8%	14	7%
Unsatisfactory	10	6%	12	7%	11	5%	8	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	87%		80%		86%		88%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	42%		41%		38%		44%	

<b>CRT Grade 3 Math</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	26	15%	8	5%	20	10%	37	20%
Mastery	55	31%	63	36%	61	30%	53	28%
Basic	74	41%	80	45%	94	47%	82	44%
Approaching Basic	12	7%	19	11%	16	8%	11	6%
Unsatisfactory	12	7%	7	4%	10	5%	4	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	87%		86%		87%		92%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	46%		41%		40%		48%	

<b>CRT Grade 3 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	11	6%	10	6%	18	9%	12	6%
Mastery	33	18%	57	32%	46	23%	53	28%
Basic	97	54%	70	40%	99	49%	92	49%
Approaching Basic	28	16%	31	18%	30	15%	25	13%
Unsatisfactory	10	6%	8	5%	8	4%	5	3%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		78%		78%	81%		84%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		24%	38%		32%		35%	

<b>CRT Grade 3 Social Studies</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	11	6%	1	1%	8	4%	1	<1%
Mastery	38	21%	56	32%	38	19%	33	18%
Basic	101	56%	79	45%	115	57%	116	62%
Approaching Basic	17	9%	20	11%	27	13%	28	15%
Unsatisfactory	12	7%	20	11%	13	6%	9	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	84%			78%	80%		80%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		27%	33%			23%		18%

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Language Arts</b>								
Advanced	17	8%	20	11%	31	17%	43	22%
Mastery	75	36%	70	40%	75	42%	75	38%
Basic	90	43%	69	39%	68	38%	75	38%
Approaching Basic	21	10%	16	9%	6	3%	4	2%
Unsatisfactory	7	3%	1	1%	0	0%	3	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	87%		90%		97%		97%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	44%		51%		59%		59%	

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Math</b>								
Advanced	21	10%	24	14%	44	24%	70	35%
Mastery	47	22%	54	31%	68	38%	78	39%
Basic	107	51%	77	44%	60	33%	40	20%
Approaching Basic	26	12%	16	9%	6	3%	10	5%
Unsatisfactory	9	4%	5	3%	2	1%	2	1%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	83%		89%		96%		94%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	32%		45%		62%		74%	

<b>CRT Grade 4 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	7	3%	24	14%	24	13%	16	8%
Mastery	50	24%	45	26%	48	27%	53	27%
Basic	110	52%	82	47%	93	52%	110	55%
Approaching Basic	38	18%	24	14%	14	8%	20	10%
Unsatisfactory	5	2%	1	1%	1	<1%	1	<1%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	80%		87%		92%		90%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		27%	40%		40%		35%	

<b>CRT Grade 4 Social Studies</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	4	2%	8	5%	19	11%	6	3%
Mastery	44	21%	48	27%	51	28%	54	27%
Basic	144	69%	98	56%	101	56%	127	64%
Approaching Basic	14	7%	14	8%	8	4%	11	6%
Unsatisfactory	4	2%	8	5%	1	<1%	2	1%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	92%		88%		95%		94%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		23%	32%		39%		30%	

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Language Arts</b>								
Advanced	16	8%	8	4%	12	7%	16	9%
Mastery	44	22%	52	25%	52	29%	68	38%
Basic	104	52%	89	44%	90	50%	74	41%
Approaching Basic	25	13%	47	23%	15	8%	15	8%
Unsatisfactory	11	6%	8	4%	10	6%	7	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	82%			73%	86%		88%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	30%			29%	36%		47%	

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Math</b>								
Advanced	21	11%	17	8%	12	7%	26	14%
Mastery	30	15%	41	20%	41	23%	51	28%
Basic	112	56%	112	55%	92	51%	94	52%
Approaching Basic	24	12%	24	12%	21	12%	4	2%
Unsatisfactory	13	7%	10	5%	13	7%	5	3%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	82%		83%		81%		95%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		26%		28%	30%		43%	

<b>CRT Grade 5 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	17	9%	3	1%	4	2%	7	4%
Mastery	50	25%	43	21%	52	29%	42	23%
Basic	108	54%	113	55%	85	47%	96	53%
Approaching Basic	21	11%	38	19%	31	17%	24	13%
Unsatisfactory	4	2%	7	3%	7	4%	11	6%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	88%			77%		79%	81%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	34%			22%	31%			27%

<b>CRT Grade 5 Social Studies</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
Advanced	11	6%	3	1%	9	5%	19	11%
Mastery	36	18%	20	10%	32	18%	38	21%
Basic	120	60%	138	68%	107	60%	102	57%
Approaching Basic	27	14%	33	16%	21	12%	16	9%
Unsatisfactory	6	3%	10	5%	10	6%	5	3%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	84%			79%	83%		88%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		24%		11%		23%	32%	

2. **Student Performance at Each Achievement Level by Ethnicity**

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n =46	n =119	n = 41	n = 120	n = 54	n = 131	n = 46	n = 125
Advanced	2%	9%	0%	10%	4%	15%	4%	12%
Mastery	28%	39%	15%	36%	11%	32%	24%	40%
Basic	48%	42%	41%	40%	56%	46%	46%	40%
Approaching Basic	9%	8%	24%	12%	17%	5%	20%	4%
Unsatisfactory	13%	3%	20%	3%	13%	2%	7%	4%
% at or above Basic	78%	90%	56%	86%	70%	93%	74%	92%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n =46	n =119	n = 41	n = 120	n = 54	n = 131	n = 46	n = 125
Advanced	9%	17%	0%	5%	2%	13%	4%	28%
Mastery	26%	34%	7%	44%	15%	37%	20%	33%
Basic	37%	42%	54%	43%	59%	42%	59%	33%
Approaching Basic	11%	5%	29%	5%	9%	8%	13%	5%
Unsatisfactory	17%	3%	10%	3%	15%	1%	4%	2%
% at or above Basic	72%	93%	61%	92%	76%	92%	83%	94%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%



<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n = 53	n = 132	n = 46	n = 118	n = 35	n = 126	n = 52	n = 132
Advanced	0%	11%	4%	14%	9%	21%	15%	23%
Mastery	17%	44%	37%	43%	20%	45%	27%	41%
Basic	58%	37%	37%	37%	69%	31%	52%	33%
Approaching Basic	17%	7%	20%	5%	3%	3%	2%	2%
Unsatisfactory	8%	2%	2%	0%	0%	0%	4%	1%
% at or above Basic	75%	92%	78%	94%	97%	97%	94%	98%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n = 53	n = 132	n = 46	n = 118	n = 35	n = 126	n = 52	n = 132
Advanced	0%	14%	9%	16%	6%	28%	10%	45%
Mastery	13%	25%	15%	35%	17%	44%	40%	39%
Basic	51%	52%	49%	44%	68%	25%	33%	14%
Approaching Basic	23%	8%	20%	4%	9%	2%	15%	2%
Unsatisfactory	13%	2%	9%	1%	3%	1%	2%	1%
% at or above Basic	64%	91%	73%	95%	89%	98%	83%	98%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n = 44	n = 142	n = 46	n = 136	n = 47	n = 120	n = 33	n = 126
Advanced	0%	11%	2%	5%	2%	8%	0%	11%
Mastery	16%	25%	11%	28%	21%	34%	24%	43%
Basic	50%	51%	50%	43%	49%	49%	58%	36%
Approaching Basic	23%	10%	35%	20%	15%	6%	12%	8%
Unsatisfactory	13%	2%	2%	4%	13%	3%	6%	2%
% at or above Basic	66%	87%	63%	76%	72%	92%	82%	90%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n = 44	n = 142	n = 46	n = 136	n = 47	n = 120	n = 33	n = 126
Advanced	0%	14%	4%	8%	6%	8%	3%	15%
Mastery	2%	18%	9%	25%	17%	26%	9%	36%
Basic	64%	55%	50%	57%	45%	53%	79%	45%
Approaching Basic	23%	9%	26%	8%	19%	9%	3%	2%
Unsatisfactory	11%	4%	11%	2%	13%	5%	6%	2%
% at or above Basic	66%	87%	63%	90%	68%	86%	91%	96%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

3. Student Performance at Each Achievement Level by Economic Status: Free/Reduced Lunch

<b>CRT Grade 3</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 73	n = 62	n = 80	n = 76
Advanced	0%	3%	3%	4%
Mastery	21%	21%	20%	30%
Basic	55%	39%	54%	47%
Approaching Basic	12%	19%	11%	13%
Unsatisfactory	12%	18%	13%	5%
% at or above Basic	76%	63%	76%	82%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 3</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 73	n = 62	n = 80	n = 76
Advanced	7%	3%	5%	9%
Mastery	29%	16%	20%	18%
Basic	36%	55%	54%	61%
Approaching Basic	12%	19%	11%	9%
Unsatisfactory	16%	8%	10%	3%
% at or above Basic	72%	74%	79%	88%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

<b>CRT Grade 4</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 87	n = 78	n = 60	n = 79
Advanced	1%	6%	15%	14%
Mastery	21%	26%	28%	34%
Basic	55%	50%	50%	46%
Approaching Basic	16%	17%	7%	4%
Unsatisfactory	7%	1%	0%	3%
% at or above Basic	77%	82%	93%	94%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 4</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 87	n = 78	n = 60	n = 79
Advanced	0%	6%	8%	23%
Mastery	16%	19%	40%	47%
Basic	54%	49%	43%	23%
Approaching Basic	22%	19%	7%	6%
Unsatisfactory	8%	6%	2%	1%
% at or above Basic	70%	74%	92%	92%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

<b>CRT Grade 5</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 75	n = 84	n = 76	n = 69
Advanced	0%	1%	4%	6%
Mastery	19%	11%	14%	26%
Basic	49%	46%	57%	51%
Approaching Basic	21%	35%	13%	9%
Unsatisfactory	11%	7%	12%	9%
% at or above Basic	68%	58%	75%	83%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 5</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 75	n = 84	n = 76	n = 69
Advanced	3%	5%	3%	9%
Mastery	7%	12%	12%	22%
Basic	67%	52%	51%	62%
Approaching Basic	13%	21%	20%	3%
Unsatisfactory	11%	10%	14%	4%
% at or above Basic	77%	69%	66%	93%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

4. Student Performance at Each Achievement Level for Disabled Students

[NOTE: For groups with fewer than 10 students, NR (“Not Reported”) should be indicated for the number (n) of students.]

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Language Arts</b>								
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	2	12%	2	13%	2	15%	2	18%
Basic	8	47%	6	38%	4	31%	4	36%
Approaching Basic	1	6%	4	25%	1	8%	2	18%
Unsatisfactory	6	35%	4	25%	6	46%	3	27%
% at or above Basic	59%		50%		46%		55%	
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n	%	n	%	n	%	n	%
<b>Math</b>								
Advanced	1	6%	0	0%	0	0%	1	9%
Mastery	3	18%	1	6%	3	23%	1	9%
Basic	4	24%	4	25%	3	23%	4	36%
Approaching Basic	1	6%	7	44%	2	15%	2	18%
Unsatisfactory	8	47%	4	25%	5	38%	3	27%
% at or above Basic	48%		31%		62%		55%	
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	0	0%	3	30%	2	20%	2	25%
Basic	5	50%	4	40%	6	60%	4	50%
Approaching Basic	4	40%	3	30%	2	20%	1	13%
Unsatisfactory	1	10%	0	0%	0	0%	1	13%
% at or above Basic	50%		70%		80%		75%	
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	1	10%	1	10%	1	13%
Mastery	1	10%	2	20%	2	20%	2	25%
Basic	4	40%	4	40%	5	50%	3	38%
Approaching Basic	2	20%	1	10%	0	0%	0	0%
Unsatisfactory	3	30%	2	20%	2	20%	2	25%
% at or above Basic	50%		70%		80%		75%	
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n	%
Advanced	0	0%	NR	0%	1	10%	0	0%
Mastery	0	0%	NR	0%	1	10%	1	14%
Basic	6	50%	NR	25%	5	50%	2	29%
Approaching Basic	3	25%	NR	50%	2	20%	3	43%
Unsatisfactory	3	25%	NR	25%	1	10%	1	14%
% at or above Basic	50%		25%		70%		43%	
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n	%
Advanced	1	8%	NR	0%	1	10%	0	0%
Mastery	0	0%	NR	25%	0	0%	2	29%
Basic	9	75%	NR	0%	5	50%	3	43%
Approaching Basic	1	8%	NR	75%	2	20%	1	14%
Unsatisfactory	1	8%	NR	0%	2	20%	1	14%
% at or above Basic	83%		25%		60%		71%	
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	



**DIBELS NEXT (Dynamic Indicators of Basic Early Literacy Skills)**

Year	Grade Level	# Students Assessed	At or Above Benchmark		Below Benchmark		Well Below Benchmark	
			Number	Percent	Number	Percent	Number	Percent
Fall 2010	Third Grade	178		65%		8%		27%
Spring 2011	Third Grade	180		51%		15%		34%
Fall 2011	Third Grade	176		65%		14%		20%
Spring 2012	Third Grade	178		55%		18%		27%
Fall 2012	Third Grade	198	135	68%	18	9%	45	23%
Spring 2013	Third Grade	200	126	63%	34	17%	42	21%
Fall 2013	Third Grade	186	113	61%	28	15%	45	24%
Spring 2014	Third Grade	186	106	57%	43	23%	40	22%
Fall 2014	Third Grade							
Spring 2015	Third Grade							

**STUDENT ATTENDANCE DATA**

Student Attendance Rate	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
		97.5%	98.7%	97.8%	97.8%	

**K-8 GRADE PROMOTION RATES AS OF MAY 31**

Grade	2010-2011*	2011-2012*	2012-2013*	2013-2014*	2014-2015*	2015-2016*
Grade 3	99.4	99%	100%	100%		
Grade 4	90%	90%	98%	97%		
Grade 5	100%	99.7%	97.3%	99%		

\* Includes Placements

Goal A: Objective 2: 92% or higher promotional rate at grades K-8	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Grade 3	99%		99%		100%		100%			
Grade 4		90%		90%	98%		97%			
Grade 5	100%		99.7%		97%		99%			

**AdvancED Opinion Survey**

**Overall Score Value – All Standards**

<b>Stakeholder Groups</b>	2012-2013	2013-2014	2014-2015	2015-2016
Staff	4.38	4.39		
Parents	4.2	4.28		
Students	2.73	4.57		

**DEMOGRAPHIC DATA**

**Enrollment (October 1)**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
606	599	583	586		

**Ethnic Background of Student Population (October 1)**

<b>Ethnicity</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Black	26%	27%	28%	25%		
White	69%	69%	69%	71%		
Other	5%	4%	3%	4%		

**Income Level of School Population Data (October 1)**

<b>Lunch Participation</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Free Lunch	33%	35%	33%	32%		
Reduced Lunch	4%	7%	6%	8%		

### TEACHING STAFF DATA

<b>Staffing</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Number of Teachers	44	46	47	51		
Percent of teaching staff having a Master's Degree or higher	30%	28%	21%	16%		
Percent of Core Academic Classes Taught by Highly Qualified Educators	92.1%	91.2%	94.3%	94.1%		