



January 2020

- 6 Classes Resume
Quarter 3 begins
- 8 Playgroup 10
- 9 Safe and Supportive
Learning Environment
Community Meeting HHS
6-7
- 11 Child Search
- 13 Stakeholder Meeting 9-
9:30
ELA classroom visit
9:30-10:30
- 15 Playgroup 10
Early Dismissal 12:35
Parent Teacher Conf.
1:15-6:15
- 16 Early Dismissal 12:35
Parent Teacher Conf.
1:15-4:15
- 17 Early Dismissal 12:35
- 20 School Closed MLK
Holiday
- 22 Playgroup 10
School Board Mtg. 6:30
- 29 Playgroup 10
- 30 Paint and Pizza 6:00
- 31 Community Morning
Meeting 9:15

Principal's Message

Welcome to 2020! It is such an exciting time of year. The month of January is a time to reflect on our first semester and make plans for a successful ending to our year. We are focused on continuing to make great things happen in the 2nd semester at AES. Our faculty and staff are committed to doing whatever it takes to reach our destination; success for all. We appreciate your continued support and involvement, and we have planned many future activities to allow us to work together.

One important thing that we do as a faculty is to set goals for our students and our school. A great way you can help with this is to sit with your child and set personal goals for their success. Use your child's current report card to learn more about his/her progress thus far. Review your child's report card and graded papers with your child. Look for challenge areas to address. Set goals for improvement and be very specific; instead of "doing better in math" choose "learn addition facts." After choosing the goals, create specific action plans to improve, reading for 20 minutes a night, practicing math cards nightly, listening and following directions, completing all homework, are a few examples of action steps.

Together we will succeed! Thanks again for trusting us with your precious children. Let's work together to Swim into the Ocean of Success together! Happy New Year!

Mission

Allemands Elementary School is committed to building the foundation of enthusiastic life-long learners in an equitable, safe, and respectful environment.

Vision

The faculty of Allemands Elementary School embraces the education of all students as a top priority by providing a positive foundation for success to prepare students to meet the challenges within the changing society of the 21st century. There is a commitment from stakeholders to help all students to become college and career ready creating life-long learners. Our school provides a safe, stimulating, atmosphere that is created through respect for self, others, and our environment. Actively engaged students aspire to reach their full potential, reflecting the high expectations among our faculty, family and community.

Values/Beliefs

At Allemands Elementary School we believe...

-a physically and psychologically safe environment is essential to promote student learning.

-a student's self-esteem is enhanced by positive relationships, open and honest communication, and mutual respect among peers, families, community members and school personnel.

-all students and staff meet high expectations for achievement and success by engaging in challenging and relevant work.

-all children can learn at higher levels when supported daily by a variety of instructional strategies and resources within their school, families, and community.

-all students are given opportunities to engage in quality experiences focusing on science, technology, engineering, art and mathematics.

-student achievement and teacher effectiveness increase when teachers and students use a variety of questions and/ or prompts to advance high level thinking.

-We are...One School, One Team, Making a Difference!

-Excellence is worth the cost.

Kindergarten News

Welcome back to school! We hope that everyone had a joyful and restful holiday. As we begin the 3rd quarter, we will be focusing on using the reading strategies we have learned in the first half of the school year. These skills include looking at the pictures, getting your mouth ready, and stretching out the words we see in stories and when writing. New decodable stories will be introduced weekly. Knowing all letters and sounds is the basic skill to becoming a successful reader and writer. It is vital that your child knows all letters and sounds and is able to blend and segment words. In addition to writing opinion pieces, we will learn how to compose informational texts. We have become familiar with numbers through identifying, writing, counting, and comparing sets. We will extend our thinking through the use of number bonds. Students will begin to realize that two numbers put together make a larger number. Students will focus less on using their fingers and more on using manipulatives to show numbers. Continue to help your child to be successful in this second half of kindergarten by reading with your child and assisting as they complete homework each night.

First Grade News

Happy New Year to all!! We are excited to start the second half of the school year! We will start by reviewing rules and expectations in the classroom. Please remind your child the importance of following C.A.R.E.S. and the Allemands Essential 11. In reading knowledge, we will start our unit on Early American Civilizations and use non-fiction texts to ask and answer questions. We will also begin understanding text features and how to use them to answer questions about a non-fiction text. In math, we will start place value. Students will soon have an understanding that each digit in a 2 digit number represents the amount of tens and ones. Students will also begin using the symbols $<$, $>$, and $=$ to compare numerals. We will have parent teacher conferences January 15 and 16. We look forward to seeing you there. Thanks for all of your support!

Second Grade News

Happy New Year!

We will begin the New Year by revisiting our classroom rules, routines, and procedures. Each student will review their "hopes and goals" from the beginning of the school year. If the "hope and goal" has been reached, new ones will be written.

Don't forget to read each night with your child. A resolution to read and retell as many books as possible would be fun for the new year! Your family can welcome winter by checking out a cool book like *Winter is the Warmest Season* by Lauren Stringer. Remember to have your child retell books in sequential order. The conversation you have about the book after reading is just as important. You can discuss the genre, characters and their traits, favorite part, connections, main idea, and the central message. In reading, students have learned about Ancient Asian and Greek Civilizations. This month, they will explore Greek Myths. Students will write about what they learn in reading lessons, opinion letters and informational compositions this quarter. To promote strong writing, you may have your child keep a journal of the learning adventures they have at home and school.

In math, adding and subtracting from 200 to 1000 is our focus this month. To prepare for fluency when adding and subtracting with three- digit numbers, students should be memorizing addition and subtraction facts to 20. Please continue practicing math facts and strategies taught at home.

Working together, it is going to be a great 2020!

French News

Bonne Annee! Happy New Year! As we settle back into our daily school routine, we will be revisiting rules. Kindergarteners will be learning the French alphabet. First and second graders will review numbers, colors, and classroom direction words. I am looking forward to a great month of French!



Stakeholder Action Group

We are interested in getting community members, grandparents and parents to join our group. Please consider joining our group for the next meeting, January 13th at 9:00. We will discuss how to increase participation, how to get audience etiquette, spring events and reflecting on fall events.

C.A.R.E.S

Cooperation

I can work with others.

Assertion

I can speak up for myself and others.

Responsibility

I can make smart choices.

Empathy

I can understand others' feelings.

Self-Control

I can think before I speak and act.

Before and After School Child Care Services

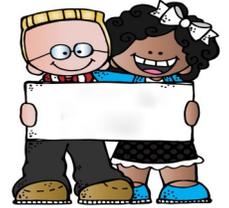
Due to rising expenses associated with salaries and insurance costs, the charge for **morning care** will increase by \$1.00 effective January 1, 2020.

Beginning January 1, 2020, the **morning rate for service will be \$5.00 per child**. The afternoon rate did not change. The total cost per child attending both morning and after care, effective January 1, 2020, will be \$10.00 per day, per child.

As in the past, families will only pay for the mornings and/or afternoons that childcare is used.

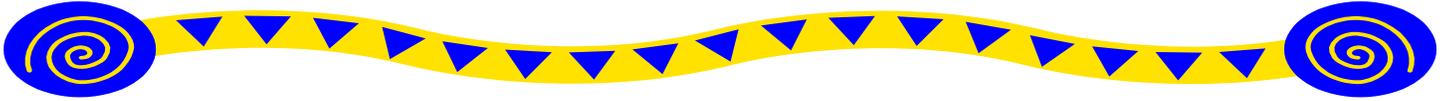
Thank you for your understanding.

Allemands Elementary Family Center Together We Can Make a Difference



Dunia Kennedy: dkennedy@stcharles.k12.la.us

Phone: 985-758-7427



How You Can Get Involved With Your Child's School:

Learn what the school offers.

Read the information the school sends home, and ask to receive information in your native language if necessary. Talk to other parents to find out what programs the school offers. Maybe there's a music program, after-school activity, sports team, or tutoring program your child would enjoy. Remember to keep track of events throughout the school year.

Volunteer at your child's school and/or join your school's parent-teacher group.

Teachers appreciate it when parents help out at the school! There are many ways you can contribute. You can volunteer in your child's class or in the school library. You can make food for a school event. If you work during the day, you can attend "parents' night" activities or your child's performances. At most schools, a group of parents meets regularly to talk about the school. This group is usually called the PTA or PTO. The meetings give you a good chance to talk with other parents and to work together to improve the school.

Participe en las actividades escolares de su hijo

Infórmese sobre lo que ofrece la escuela Lea la información que la escuela envía a los hogares (solicite que le envíen versiones en español) y hable con otros padres de familia para saber qué programas ofrece la escuela. Es posible que haya un programa de música, actividades después de la escuela, equipos de deportes o programas de tutoría que podrían beneficiar a su hijo. Manténgase informado durante el año escolar.

Colabore con la escuela de su hijo y/o participe en un grupo de padres y maestros de la escuela. Los maestros realmente aprecian que los padres ayuden en la escuela. Usted puede contribuir de muchas maneras. Por ejemplo, ofreciendo su colaboración como voluntario en la clase de su hijo o en la biblioteca o con comida para algún evento escolar. Si usted trabaja durante el día, asista a las actividades conocidas como "Noches para los padres" o a las presentaciones de su hijo. En la mayoría de las escuelas se reúne con regularidad un grupo de padres para hablar de la escuela. Este grupo se conoce como PTA o PTO. Estas reuniones le brindarán una buena oportunidad de hablar con otros padres y de trabajar juntos para mejorar la escuela.

Dismissal/Transportation



All bus changes / car rider request need to be submitted in writing by 2:30 on a full day and 10:30 on an early dismissal day to aesbus@stcharles.k12.la.us. Bus changes need to include the student's name, teacher's name, bus number or animal (if known) and the physical address of where the student will be dropped off. Car rider requests need to include the name of the student, teacher's name, and the person who will be picking him/her up. Please try to keep your child's schedule as consistent as possible.

DRESS CODE



The following guidelines have been established and are included in the Code of Conduct Handbook. Any apparel for males or females should be worn as designed, i.e. belts, pants at waist, shoestrings tied, etc. All students must conform to the official dress code guidelines below:

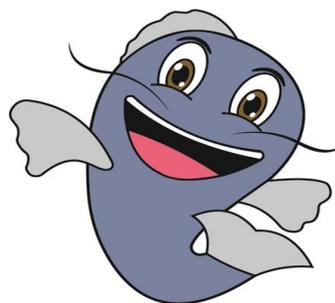
Shirt - Collared white or navy blue dress/oxford or polo-type shirt. The official PTA school spirit shirt is allowed every day of the week. If a child has another AES school event or spirit shirt, they may wear it on Fridays only if it is white or navy blue. Please contact Mrs. Perrin if you have questions.

Pants/Shorts/Skirt/Skort/Jumper - Navy or Khaki (no shorter than 2' above the center of the kneecap).

We encourage all students to show their school pride by wearing spirit shirts with jeans on Fridays; however, the jeans must be solid blue, without tears and decorations.

Girls may wear leggings under shorts or skirts; however, this must be black, blue, or white.

ASK FINLEY



Finley would like to hear from parents that might have suggestions for school improvement and any children who are showing C.A.R.E.S at home. Each month we will feature this section. Finley is interested in hearing your input. Please write suggestions, positive comments or concerns and return it with your child. Finley will print a follow up letter in our next monthly issue.

Questions or Suggestions for School Improvement and how your child is using Cares:

Your name (optional) _____

E-Newsletter



As part of our efforts to embrace technology, take care of our environment, and monitor spending, we have transitioned from paper to electronic newsletter delivery. Allemands Elementary will deliver the monthly school newsletters via email. Additionally, the school newsletter will be posted to the school's web page. If you would like a printed copy of the school newsletter, please notify Lakeria Butler at Lbutler@stcharles.k12.la.us and a copy will be sent home each month with your child. Thank you.

Newsletter Article - English

Migrant Education Services Available!

Any child, ages 3 through 21, who moves with parents or guardians to seek or obtain temporary or seasonal employment in agriculture, or fishing-related activities is eligible for the Migrant Education Program. Families qualify if they have moved to work in traditional crops such as: vegetables, dairy, poultry, livestock, fishing and shrimping, and/or timber.

Migrant Education provides student advocacy within the school district's educational program as well as supplemental educational and supportive services.

If you believe that your child might qualify for this program and are interested please call the school secretary or stop by the office to complete the Migrant Survey.

St. Charles Parish Public Schools does not discriminate on the basis of race, color, national origin, sex, or disability.

Newsletter Article - Spanish

Servicios disponibles para la Educación de Migrantes

Cualquier niño entre las edades de 3 a 21 años, cuyos padres o representantes legales buscan obtener un empleo temporal o de estación en agricultura o en actividades relacionadas con la pesca, es elegible para el Programa de Educación del Migrante.

Las familias califican si se han movido al área para trabajar en las cosechas tradicionales como las siguientes: vegetales, lecherías, aves de corral, ganado, pesca, camarones y madera.

La Educación del Migrante provee ayuda dentro del programa educacional del distrito, como también servicios educacionales suplementarios y servicios de apoyo.

Si usted cree que su hijo/a puede calificar para este programa y usted está interesado, por favor llame a la secretaria de la escuela o visite la oficina para completar la Encuesta del Migrante.

Las Escuelas Públicas de la Parroquia de St. Charles no discriminan por raza, color de piel, nacionalidad, orientación sexual y/o discapacidad.

Counselor's Corner

Did You Know?

Children who regularly eat meals with their families tend to do better in school and avoid risky behavior. Eating dinner together is great but other meals count too. If you work at night, maybe, you could make time for a family breakfast, or on a weekend, try a picnic lunch.



January 15-16

Wednesday 1:15-6:15

Thursday 1:15-4:15

Early dismissal will be at 12:35

Notice: In 1986 all asbestos materials were identified in all school buildings. A management plan was developed for each school as per the Asbestos Hazard Emergency Response Act (AHERA). The management plan is located in a binder in the main office of each school. The binders are available for review upon request.

Since the plan was developed, most of the asbestos has been removed. In a few buildings, some floor tile still remains that contains asbestos. All of the schools meet the health requirements that pertain to the regulation. If you have any questions concerning this topic, please contact Kevin Barney, Director of Physical Plant Maintenance at 985-331-3600 between the hours of 7:00 a.m. and 4:00 p.m.

Habits for Good Health

- **Cover your nose and mouth with a tissue when you cough or sneeze**—throw the tissue away after you use it. If you do not have a tissue, cover your mouth and nose with the inside of your elbow. For more information watch the video@ www.coughsafe.com.
- **Wash your hands often with soap and water especially after you cough or sneeze.** If you are not near water, use an alcohol based hand cleaner.
- **Stay away, as much as you can, from people who are sick.**
- **If you or your child gets the flu, stay home from work or school.** Do not go near other people so that you don't make them sick too.
- **Try not to touch your eyes, nose, or mouth.** Germs often spread this way.
- **Dress for the weather.** Come to school dressed for the winter. Wear layers of loose fitting clothing. Wear mittens and gloves. Wear a hat. Remember, the air that is trapped inside your clothing, warmed by your body heat, is the best protection from the cold.
- **Please note: Children who have a fever or who need to take antibiotics for infections such as strep throat, pink eye, ear infections, etc., should stay home until they have taken the medicine for at least 24 hours, their temperature is less than 99.6 (without fever reducing medicine), and they feel better. Some children and some illnesses take more time to recover from than others. When children return to their normal sleeping and eating habits they are usually well enough to return to school. Please note that your child should come to school feeling well enough to participate fully in all school activities including going outside in the winter.**

Melissa Schexnaydre, RN

School Nurse

Satellite Center

It is never too early to start thinking about your child's educational future and learn about one of the opportunities provided by the school district.

On Wednesday, January 29, 2020, the Satellite Center will be hosting their Open House from 5 pm to 7 pm. You and your child will have the opportunity to tour the facility, speak with facilitators and team members about their experiences, and learn about the exciting projects that they have completed.

January 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Christmas Holidays December 23, 2019 - January 3, 2020						
			1	2	3	4
5	6 Classes Resume Q3 Begins	7	8 Playgroup 10 PTA Bd. Mtg. 1:00	9 Safe and Supportive Learning Environment Community Meeting 6-7 HHS	10	11 Child Search
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