

Hahnville High School



2014-2015

St. Charles Parish Public Schools

13855 River Road
Luling, LA 70070

Felecia Gomez-Walker
Superintendent



St. Charles Parish Public Schools District Credo

Our Core Business... Teaching & Learning

Our Focus... Continuous Improvement

Our Commitment... Learning for Life

Hahnville High School

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Boutte, LA 70039

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PRINCIPAL'S MESSAGE

Hahnville High School is a community committed to the continuous improvement of teaching and learning. We strive each day to provide the best learning opportunities for all students. The information provided in this booklet is to tell our community members who we are today. Our goal for tomorrow is to surpass our reputation and leap forward with education to meet the needs of the future.

Kenneth Oertling
Principal

MISSION

Our mission is to provide a positive and motivating learning environment that enables all students to learn at high levels, achieve meaningful goals, and become enthusiastic lifelong learners.

We will achieve this by

- delivering stimulating and effective instruction.
- providing students with a physical and psychological safe environment.
- maintaining an atmosphere of respect and acceptance for diversity.
- promoting a sense of community, belonging, and support that is found through students' involvement in academic, extra-curricular and co-curricular activities.
- encouraging collaborative efforts amongst families, students, teachers, staff, administrators, feeder schools and the community.
- providing a system of interventions and opportunities to ensure that all students are successful.
- promoting a collaborative culture that helps all teachers improve their practices.

VALUES & BELIEFS

1. Continuous improvement of teaching and learning is essential for all students to achieve at high levels.
2. Lifelong learning is essential to providing the community with productive and responsible citizens.
3. Collaboration among all stakeholders is essential in creating an environment of mutual respect where all students can learn.

SCHOOL SNAPSHOT

Established in 1924 as an outgrowth of the original Hahnville Consolidated School, Hahnville High School had a class of twelve seniors and accommodated grades six through eleven. Through the years, the population has continued to increase, and the school currently serves approximately 1,400 students in grades nine through twelve. Hahnville High School services all students on the westbank of the Mississippi River in St. Charles Parish, including the communities of Ama, Boutte, Hahnville, Luling, Paradis, Des Allemands and Killona. In 1975, Hahnville High School moved to its current location in Boutte, Louisiana.

Total Enrollment.....	1479
Grade Levels Served	9 - 12
Ethnic Distribution.....	64% White, 32% Black, 4% Other
% Students on Free/Reduced Lunch	40%
Classroom Teachers.....	118
Administrators.....	6
Counselors.....	5
School Media Specialists	2
Paraeducators.....	19
Resource Officers.....	1
School Nurses.....	1
Technical Site Coordinators	2
Professional Development Specialists.....	1
School to Career Coordinators.....	1

In 2014-2015, a few classes at Hahnville High will be taught on a 4x4 schedule while other classes remain on the A/B schedule. Your child's schedule will indicate which classes will be A/B or 4x4. Students may have up to a total of 8 classes spread over a two day period. Each class period is 95 minutes long. Upon successful completion of a state approved class, students earn 1/2 credit for a semester course or one credit for a year long course.

With the goal of continuous improvement for student achievement, staff development includes training in a variety of research-based practices which are targeted based not only on the needs of HHS and the needs of each teacher, but also based on research data. Other staff development activities include teacher-to-teacher peer observations and collaborative planning. Administration, coordinators, and department chairpersons observe classrooms throughout the year and make recommendations for staff development.

SCHOOL DATA

Average Daily Attendance

	2010-2011	2011-2012	2012-2013	2013-2014
Students	96.2%	95.8%	96.0%	95.8%

End of Course Testing (EOC) 2013-2014

HHS Student Composite Scores

	EXCELLENT	GOOD	FAIR	NEEDS IMPROVEMENT
Algebra 1	24%	40%	28%	8%
Geometry	33%	33%	23%	10%
English II	35%	44%	16%	5%
Biology	36%	46%	14%	4%
English III	26%	43%	26%	5%
U.S. History	20%	47%	24%	9%

ACT Test Results

HHS Student Composite Scores

	2010-2011	2011-2012	2012-2013	2013-2014
ACT Score	20.2	20.6	20.3	NA

Beginning with the 2012-2013 school year all seniors were required by the La. Board of Elementary and Secondary Education to take the ACT.

TECHNOLOGY IN EDUCATION

Computer labs for teacher and student use: Hahnville High School has nine computer labs with multimedia computers that teachers may use to integrate technology into their instruction. One computer lab is open until 4:30 p.m. three days per week to ensure that students have access. There are 765 computers throughout the school.

Technology in the classroom: Hahnville strives to offer teachers and students emerging technologies to be used in the classroom. The following emerging technologies have been incorporated. Promethean boards, which allow students to be actively engaged in the learning process, have been placed in all math, science, social studies, foreign language and business classrooms. All English teachers have an ActivSlate which allows the students to be actively engaged in the learning process. All math and science teachers have a set of ActivExpressions to use within the class. This is another way to have students actively engage in the learning process. The ActivExpressions set allows the teacher to have immediate feedback as to whether the students comprehend the concepts being taught. There are two sets of ActivExpressions that teachers in the social studies and foreign language departments will be able to check out for use in their classrooms. The business department has two ActivExpressions that will be shared among the department teachers. All English and special education teachers have LCD projectors which help to enhance the teaching process. There are three mobile labs that teachers may check out for classroom use. The library is equipped with twenty-one computers for student and teacher use. Wireless access is available throughout the school where core classrooms are located.

Technology maintained: Students operate the Just in Time Help Desk to give teachers immediate technical assistance. The webmastering class maintains the Hahnville High School web page.

INNOVATIVE PROGRAMS

Professional Learning Communities

All teachers at Hahnville High School are part of a Professional Learning Community in one subject area. Teachers work together to answer the questions: What do we want students to learn?; How will we know when they've learned it?; and How will we respond when they don't learn it? Each Professional Learning Community identifies essential outcomes for its subject, determines levels of mastery for each outcome and works to make sure 100% of the students reach mastery on those essential outcomes. Professional Learning Communities help make failure not an option. We are currently working on ways to answer how the school will respond when students don't learn to ensure that they do learn.

HELP

The Hahnville Educational Learning Program (HELP) is an after school tutoring program designed for students who failed mid-term core exams, scored unsatisfactory on the GEE 21, scored a D or less at progress report time, failed 1st, 2nd or 3rd quarters in a core area class, are preparing to take the ACT and would like to review basic skills, or who have been recommended to HELP by a teacher. It was developed in order to help prevent failures of core area classes.

When in HELP, students will review appropriate core subject information targeted toward improving performance in core subject areas and on standardized tests. Tutoring and practice will include, but are not limited to, the following strategies where appropriate: reading comprehension exercises/skill builders, writing, individualized guided practice (prescribed activity/homework/test based on essential skills remediation), test-taking skills, review packets and hand-outs targeting essential outcomes in core subjects and on standardized tests, integration of technology, opportunity for students to make up chapter or unit tests in a classroom setting, subject area appropriate software to target specific skills, specific assistance and instruction on the junior/senior project, opportunity to work sample tests questions that include both multiple choice items and performance tasks, varsity study hall, Jr. varsity study hall, and completing the Louisiana PASS online practice test.

Interventionists

Interventionists have been added in ninth grade English and math classes to provide added instruction and provide support to increase academic success for ninth grade students. These interventionists will team teach and facilitate small group learning sessions. These efforts will offer support for academic success and provide for a smoother transition for ninth graders to high school.

Grade Recovery Program (GRP) & Credit Recovery Program (CRP)
At Hahnville High School, we know the importance of providing extra support to ninth grade students who are struggling; that extra support can help a struggling student succeed instead of quitting. The goal of the Grade Recovery Program (GRP) is to increase student achievement in 9th grade core classes (Algebra I, English I, Physical Science, and World Geography). The goal of the Credit Recovery Program (CRP) is to allow students who have not received credit in a core class an opportunity to recover that credit in a short amount of time. Ninth graders who fail any of the core classes for any quarter will have the opportunity to recover their grade in the GRP. Students will be taught skills they missed in the previous quarter, complete prescribed work, and attend GRP for a minimum of 18 hours. Upon successful completion of the GRP, they will earn a passing grade for the previous quarter instead of a failing grade. This program helps prevent students from continuing to fail all year, encourages student success, and prevents the need for summer school in the targeted courses.

School to Career

In preparation for future careers, the School to Career program provides students with opportunities to explore careers by completing projects, listening and talking to guest speakers, and participating in job shadows and/or internships. Students meet annually with counselors. Each year counselors help each student update a career portfolio, which each parent reviews and signs. This process includes selecting a career area of interest which in turn helps guide students in course selections, job shadowing and/or internship opportunities. Tech Prep provides opportunities for students to take college level courses while still in high school.

Performance Based Diploma Program

The Performance Based Diploma Program is an alternative for students who have not been successful in the traditional classroom. Students study math, English, science and social studies at their own pace in a computer lab and take classes in areas of vocational interest. Teachers who are certified in English, math, science, social studies, and guidance and counseling provide individualized instruction and guidance as needed in the computer lab. Students must apply, be screened, and have parental permission in order to participate.

POWERSCHOOL

Student records and progress are maintained and updated through PowerSchool. PowerSchool is an Internet-based student information system. The components of PowerSchool allow administrators, teachers and parents (**Parent Portal**) access to appropriate student information enabling all stakeholders to support teaching and learning.

CLUBS & ACTIVITIES

Competitive Sports

Baseball • Basketball • Cross Country • Football • Golf • Soccer
Softball • Swimming • Tennis • Track • Volleyball • Wrestling

Spirit Groups

Cheerleaders • Dance Team • Color Guard

Visual and Performing Arts

Art • Concert Band • Choir • Drama
Marching Band • Talented Art • Talented Drama

Extra -Curricular Clubs

Alpha Mu Omega • Animé Club • Beta Club
Fellowship of Christian Athletes • French Club • Game Club
Interact • Kappa • Literary Society • National Honor Society
Peer Mediators • Peer Support Leaders (PSL) • ROTC
SADD • Science Olympiad • Spanish Honor Society
Student Council • Students for a Democratic Society

Co-Curricular Activities

Literary Rally • Science Fair • Yearbook

PARENT & COMMUNITY INVOLVEMENT

Volunteers in Partnership:

Volunteers in Partnership (VIP) was established in the 2004-2005 school year. Parents and community members assist Hahnville High School in a variety of ways including: classroom assistance, textbook distribution and collection, office work, guest speakers, health screenings, social studies fair, science fair, dances, host/hostess committee, school beautification and the general volunteer pool which helps as needs arise. [The VIP group is comprised of more than 100 volunteers who logged more than 7200 hours since its inception.]

Partners in Education:

DOW St. Charles Operations is the corporate Partner in Education and sponsors the All "A" Banquet each May to help students, parents, educators and community members celebrate academic excellence.

Job Shadow Program:

Hahnville High School's School to Career office works with more than 200 hosts from businesses in St. Charles and surrounding parishes to arrange job shadow experiences for sophomores and juniors and internships for seniors.

Senior Project:

As part of the requirements for the senior project, each senior finds a mentor who is an expert regarding the student's research topic and selected product for the senior project. Mentors spend at least 20 hours with each senior providing instruction, information and guidance.