Expect Excellence

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Our collective efforts throughout these past few years to respond to COVID-19 and Hurricane Ida were nothing short of astonishing. I could not be more proud of the way we pulled together to overcome the many challenges we faced. This has reminded me of how truly special St. Charles Parish is and how I am proud to call it home. The strength and resilience we saw from our employees, students, families, and community are truly something of which we should be proud.

Despite these challenges, our school system remains on solid ground mainly due to the community’s support, School Board’s direction, administration’s leadership, employees’ dedication, and students’ determination. Students, teachers, employees, parents/guardians, and community members continue to come together to turn challenges into opportunities and help us fulfill our mission of providing every student with a high-quality education.

The purpose of this Quality Profile is to provide a complete and transparent report of how the school system is performing in areas that matter most to our St. Charles Parish community. This document includes information aligned with our Long Range Strategic Action Plan and quality indicators of our success. Reflected in the Quality Profile are the measures and evidence that have and will continue to drive our success and prepare each student for the future.

No matter the circumstances or how big the challenges, we are stronger and better together. I continue to be amazed and humbled by the support we have received from all stakeholders. I look forward to the opportunity to continue to serve as we expect excellence. You and I...WE ARE St. Charles Parish Public Schools.

Thank you!

Dr. Ken Oertling
#ExpectExcellence

You and I... We are St. Charles Parish Public Schools.
MISSION STATEMENT:
The mission of St. Charles Parish Public Schools is to develop empathetic, involved, productive, and responsible citizens by providing every student high-quality educational opportunities that empower each to become enthusiastic life-long learners.

VISION STATEMENT:
In pursuit of excellence and equity, St. Charles Parish Public Schools provides a high-quality education that prepares students with the knowledge, skills, and values required to become productive global citizens.

BELIEF STATEMENTS:
WE BELIEVE...
- education is society’s first priority.
- all students can learn.
- open and honest communication and collaboration between school, home, and community build trust.
- it is imperative to educate the whole child academically, socially, and emotionally to be future ready.
- engaging in challenging and relevant work allows students and staff to meet high expectations and achieve success.
- embracing diversity fosters a culture of acceptance.
- in providing inclusive and equitable opportunities for all.
- excellence is worth the cost.
Student Achievement & Success

To prepare students for success in post-secondary education, careers, and life

- Curriculum
- Instruction & Assessment
- Arts
- Career & Technical Education

Excellence in Leadership & Personnel

To employ and develop high-quality staff and provide necessary resources to support employee success

- Human Resources
- Equity
- Wellness

Operational Effectiveness

To provide resources and support that enhance student and employee success

- Finance
- Transportation
- Child Nutrition
- Technology

Safe & Supportive Learning Environments

To build and maintain psychologically and physically safe, clean, and supportive learning environments

- Facilities
- Safety
- Athletics
- Health & Social Services

Engaging Stakeholders

To engage families, community members, and business partners through two-way communication

- Family & Community Involvement
- Public Information
St. Charles Parish Public Schools was **ranked 5th in the state** on LEAP tests.

In 2022, **43 percent of students in grades 3-12 scored mastery or advanced** on the LEAP tests in English Language Arts, Math, Science, and Social Studies.

Students in grades 3 and 4 were administered the **LEAP 2025 tests on computers** instead of paper tests in May 2022.
2021-2022 HIGH SCHOOL TESTING

Percent Scoring Mastery or Advanced on LEAP 2025 Tests

<table>
<thead>
<tr>
<th>Subject</th>
<th>SCPPS %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>42%</td>
</tr>
<tr>
<td>Geometry</td>
<td>46%</td>
</tr>
<tr>
<td>English I</td>
<td>52%</td>
</tr>
<tr>
<td>English II</td>
<td>50%</td>
</tr>
<tr>
<td>U.S. History</td>
<td>38%</td>
</tr>
<tr>
<td>Biology I</td>
<td>41%</td>
</tr>
</tbody>
</table>

One hundred fifty-one students in grade 8 passed Algebra 1 and earned high school Carnegie credit.

There are five achievement levels for LEAP 2025 Tests - Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory.
Advanced Placement classes offer high school students the opportunity to experience **college-level coursework**.

Advanced Placement credit on a high school transcript demonstrates an **academically rigorous high school experience**.

- Students may receive **college credit** before entering a university by scoring a 3, 4, or 5 on Advanced Placement exams.
- **Four hundred forty-one students** were administered AP tests in 2021-2022.
- Thirty-nine percent of the tests that were administered scored 3 or higher and qualified for **college credit**.
The College-Level Examination Program (CLEP) allows high school students to demonstrate their mastery of introductory college-level material to earn college credit.

While each university determines the amount of credits awarded based upon CLEP exams, the passing rate for CLEP is a score of 50.

Two hundred twenty-five SCPPS students were administered CLEP exams in 2021-2022.

Thirty-one percent of SCPPS students who took CLEP exams passed, giving them a head-start on their college education.
**ACT WORKKEYS**

- **297 EXAMS**

- **59% SILVER, GOLD, OR PLATINUM LEVEL**

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**INDUSTRY-BASED CERTIFICATIONS**

- **35 CERTIFICATIONS AVAILABLE**

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**DID YOU KNOW...**

- ACT WorkKeys exams are assessments designed to measure career readiness.
- There are four achievement levels for the WorkKeys exams - Platinum, Gold, Silver, and Bronze.
- Industry-based certifications (IBC) are credentials recognized by business and industry.
- IBCs verify that a student has met the skill standards established by industry as minimal requirements to successfully enter the workforce.
The cohort (4-year) graduation rate represents the percentage of students who enter ninth grade and graduate within four years.

Fifty-seven percent of St. Charles Parish high school graduates enroll in either a two or four-year college immediately after graduation per National Clearinghouse data.

St. Charles Parish public school students scored above the state average ACT Composite Score.

Students are encouraged to seek post-secondary education to further their potential for high-quality, high-wage jobs.

In Louisiana, FAFSA completion is required for graduation.

Parents may opt out of the FAFSA completion requirement by signing a waiver.
More than 500 students are enrolled in the district’s Head Start and four-year-old programs.

Participation in early childhood education can greatly increase children’s cognitive abilities, leading to increases in achievement and school success.

Special resources are provided to the 11.3% of the district’s students with disabilities.

More than eight percent of students are identified as gifted/talented.

Currently, the English Language Learners (ELL) program offers English language learning support for 208 students.
Students thrive when they have opportunities to explore their interests and pursue their passions.

Participation in co-curricular activities leads to increased student engagement, improved classroom behavior, and academic achievement.
moving forward

As we progress, these are the commitments to Student Achievement and Success we are most excited about for the future of SCPPS.

Dr. Rodney R. Lafon Performing Arts Center

St. Charles Parish Public Schools continues to promote “Arts for All” at the Dr. Rodney R. Lafon Performing Arts Center by elevating, enriching, and enhancing arts education for students and the community. All students in kindergarten through eighth grade participate in our Artsperience series for schools which includes performances and interactive workshops conducted by professional performers. High school arts classes and arts organizations also have access to this unique educational program. The Lafon Arts Center houses six Satellite Center courses rooted in the arts: Advanced TV/Film Broadcasting, Interactive Media, Digital Media, Technical Theatre, Sculpture & Ceramics, and Dance. Grant funding assists in providing performing and visual art classes after school for students. The Lafon Arts Center hosts school-based concerts, performances, and events in addition to districtwide events such as ArtsFest, Parish Honor Ensembles, Talented Art Workshop, Talented Theatre Workshop, and the Elementary Talented Theatre Collaboration. This state-of-the-art venue serves as an extension of our school buildings and a driving force in bringing quality family experiences in the arts to our community.

Curriculum and Instruction

The school system continues to implement high-quality, Tier 1 curriculum in English/Language Arts and math. Teachers have access to curriculum materials and resources in various platforms to ensure all students meet the rigorous demands of grade-level standards. The curriculum and instruction staff, in collaboration with school administrators and support personnel, are committed to providing all teachers with ongoing, job-embedded, curriculum-centered professional learning so that all students have daily opportunities to build knowledge of the world, read meaningful texts, express ideas through writing and speaking, and solve complex problems. Curriculum observation tools continue to be utilized to ensure all teachers receive timely, specific, and actionable feedback.

Professional Learning

Professional learning is designed for teachers, administrators, and support staff to study and implement a high-quality, coherent curriculum for all students. During professional learning sessions, participants build knowledge of content pedagogy for instruction and focus on curriculum resources. In addition, educators continue to build practices using assessment data to guide instruction. As team members of a learning organization, St. Charles Parish public school teachers, administrators, and support staff are committed to learning for life in order to better support all students.
More than 1,800 full-time employees work in the school system, making the district the largest employer in St. Charles Parish.

St. Charles Parish is ranked among the top public school districts in Louisiana for teacher salaries as calculated by the Louisiana Department of Education.

St. Charles Parish public school employees receive a comprehensive benefits package including retirement benefits and health and life insurances.

In collaboration with SCPPS, Southeastern Louisiana University has been awarded a grant to attract, prepare, and retain a diverse cadre of new teachers. The program will prepare new teachers in a year-long residency and support them through a high-quality induction program in their first two years of teaching.

SCPPS currently hosts 32 resident/student teachers who train in a year-long capacity alongside highly effective classroom teachers who are certified mentors. After this full-year training opportunity, these future teachers often join our team ready to effectively instruct our students.
Teacher Recruitment and Development

Having a highly effective teaching staff is the number one factor contributing to student success. Our district has developed a comprehensive recruiting plan that includes growing our own, developing partnerships with universities in order to secure the best and brightest new talent, utilizing social media platforms to attract new teachers, and finding creative alternatives to staffing our classrooms.

Equity in Education

Educational equity is the intentional allocation of resources, instruction, and opportunities according to need. The school system has developed a plan to address priorities focused on equity in education. Priorities include providing professional development for staff, implementing high standards and curriculum resources, recruiting and retaining a diverse staff, fostering the well-being of all students in equitable environments, and engaging community members in conversations about diversity and equity.

Employee Engagement

SCPPS recognizes that employee engagement is one of the most important indicators in gauging work satisfaction and retention. The school district measures employee engagement through the Upbeat Survey. Upon review of the results, supervisors develop plans for improvement. This focus on employee engagement allows SCPPS to monitor and improve the overall employee experience.

Employee Well-Being

The health and well-being of all employees are important to our school system. The wellness of employees leads to improved productivity, enhanced performance, positive staff morale, and greater levels of engagement. Opportunities for employees to develop healthy lifestyles include nutrition and exercise classes, health screenings, and personalized support.

moving forward

As we progress, these are the commitments to Excellence in Leadership and Personnel we are most excited about for the future of SCPPS.
All St. Charles Parish public school students beginning in pre-school through twelfth grade have a device that can be utilized in the classroom and at home. Students in specialized high school courses have a laptop to support their curriculum needs, and all other students have a Chromebook. Pre-school students have a developmentally appropriate, touchscreen Chromebook.

Google Classroom and Clever are learning platforms used district-wide for both in-person and at-home learning.

Technology tools allow students to communicate and collaborate with teachers and peers to demonstrate mastery of skills and concepts.

PowerSchool Parent Portal is available to parents for monitoring children’s grades and attendance during the school year. Back-to-school paperwork may also be completed by parents through the portal.

SchoolStatus is a communication tool used by the faculty and staff of St. Charles Parish Public Schools. It allows for one-to-one communication between teachers and parents, increasing engagement between school and home.

The SCPPS Technology Connection website provides families and students with online technology support for platforms being used across the district.

Parents may utilize the online registration system to enroll new students and upload registration documentation.
The pie graph shows the percentage of district expenditures by fund budgeted for the current fiscal year.

St. Charles Parish Public Schools supplements state funding to ensure that every student has the necessary resources to succeed.

The St. Charles Parish School Board actively seeks additional funding through various grants aligned with the district’s mission, vision, and beliefs. In 2021-2022, the district received more than $15 million through grant applications.
Child nutrition programs provide nutritionally well-balanced meals to children as part of their regular school day.

Consumption of a balanced, nutritious school meal is critical to a student's health and well-being. It leads to improved academic performance, greater concentration, and fewer behavioral problems.

More than 1.5 million student meals were served by child nutrition staff during the 2021-2022 school year.

School bus transportation is the safest and most efficient way for students to be transported to and from school.

Free bus transportation is available to middle and high school students who stay after school for activities.
As we progress, these are the commitments to **Operational Effectiveness**
we are most excited about for the future of SCPPS.

**Transportation Customer Service**
The Transportation Department is committed to creating efficiencies and increased customer service. Through upgrades in technology, the Transportation Department has implemented better student tracking for parents and schools with real time data collection. This will assist in quickly diagnosing inefficiencies and facilitating operational and customer service improvements.

**Child Nutrition Student Engagement Opportunities**
The Child Nutrition Department is committed to continuous improvement, high-quality meals, and customer service. This commitment focuses on student engagement in a variety of ways including the Annual Culinary Cook-off, Nutrition Education Kitchen Tour, and student focus groups. Student engagement is a vital component to growth and viability of K-12 nutrition programs.

**STEAM Opportunities**
In addition to four *Project Lead the Way* courses, the middle school STEAM classes are implementing *Project Lead the Way* modules to expand the current coursework, and two new *Project Lead the Way* courses are being added to the high schools. Additionally, both high schools have competitive robotics teams, six of our elementary and middle schools have robotics challenge teams, and the district has a goal to have robotics teams at every school in the future.

**Digital Learning**
The district continues to research appropriate technology tools to best support and enhance learning both in and out of the classroom.

**SCPPS WiFi Locations**
External WiFi antennas have been installed to provide additional internet access in select locations outside of each school building.
LEARNING ENVIRONMENTS

ZERO PORTABLES

14,370 COUNSELING HOURS

95% STUDENT ATTENDANCE

DID YOU KNOW...

- Permanent classrooms have replaced portable buildings throughout the district. This was an ambitious goal of the School Board made possible by St. Charles Parish voters.
- Eighty-six percent of parents agree that St. Charles Parish Public Schools provides a safe learning environment.
- Eighty-eight percent of parents agree that school facilities are clean and provide a healthy place for learning.
- School counselors spent more than 14,000 hours in 2021-2022 providing responsive counseling and guidance services to students.
- On any given day, 95 percent of students are present and engaged in learning as compared to the state average of 93.7 percent.
There are **1,210 security cameras** throughout the district and counting.

Twenty school system sites have implemented Raptor, an electronic visitor management system. **This system checks visitors against the National Sex Offender Registry.**

All school sites have been modified to include a **safety entrance vestibule**, allowing for a single point of entry to campus.

**School resource officers** are located at all middle and high schools and the Landry Educational Programs Center. In addition, three roving school resource officers service elementary, middle, and high schools. School resource officers help to provide a safe and orderly learning environment.

All employees are required to complete **safe schools online training**. This training, delivered in a timely and efficient manner, focuses on suicide prevention, crisis management, sexual harassment, and ethics.
moving forward

As we progress, these are the commitments to Safe & Supportive Learning Environments we are most excited about for the future of SCPPS.

Sales Tax Bond Projects

In 2022, work began on a list of projects at school and center sites made possible by $35 million in bonds secured at no additional tax increase to the public. The funding allows for major maintenance projects, capital improvements projects, safety upgrades, technology infrastructure upgrades, facility renovations, and facility expansions. This work will take place over the course of three to five years and will continue to enhance learning and working environments for students and employees.

3Dimensional Coaching

Athletic directors at the middle and high school levels will embark upon a journey through the 3Dimensional Coaching framework in order to maximize their positive influence on coaches and student-athletes. The framework established throughout the training will be able to assist our student-athletes for success in the game and in life.

Social-Emotional Wellness Program

In an effort to support the whole child – academically, socially, and emotionally – all schools now have Social-Emotional Wellness (SEW) Teams and Universal Screening Teams. Behavioral health universal screenings were conducted during the 2020-21 & 2021-22 school years to identify students experiencing anxiety, depression, and trauma. School-based mental health professionals and other SEW team members analyzed and utilized post-universal screening data to identify students in need. Our long-term goal is to launch an enhanced Social-Emotional Learning (SEL) universal screening process which encompasses data integration and rigorous progress monitoring aligned with evidence-based, multi-tiered systems of support (MTSS) that foster social-emotional wellness for all students.
STAKEHOLDER ENGAGEMENT

97%
Choose
PUBLIC SCHOOLS

18
Business
PARTNERSHIPS

DID YOU KNOW...

- Sixty-five percent of parents agree that St. Charles Parish Public Schools provides opportunities for stakeholders to be involved.

- Eighteen local companies are partners in education with schools, and a number of other businesses support initiatives and programs that contribute to student success.

- SCPPS has been named by Niche as the #3 best school district in Louisiana and the #1 best school district in the New Orleans area.

- St. Charles Parish Public Schools has a state-of-the-art production trailer for mobile broadcasting of school, district, and community events, allowing for high-quality, on-site filming and learning opportunities for students.
Family Engagement and Mobile Family Center

The school system is committed to engaging parents, families, and the community by updating the district’s parent involvement policy and procedures to reflect changes in the Every Student Succeeds Act. The school system is also working to expand pre-school family and parent engagement activities into local communities by implementing a mobile family center capable of providing learning engagement opportunities, access to family and community resources, and parent support tools within local neighborhoods throughout St. Charles Parish.

Stakeholder Engagement

St. Charles Parish Public Schools utilizes a comprehensive communications system to engage and inform stakeholders. In addition to social media networks including Facebook, Twitter, Instagram, YouTube, and Vimeo, the district’s website and Channel 8 (cable public access channel) provide up-to-date information. Our Blackboard Connect district messaging system also provides direct communication including text messaging capabilities to parents/guardians and employees.
St. Charles Parish Public Schools were recognized as the 2022 #1 Best School District in the New Orleans area and #3 in Louisiana by the website Niche.com.

Brian Gough, a Luling Elementary School employee, was selected as the 2022 Louisiana Public Interest Fellow.

Stephanie Gullage, a Central Office employee, received the Presidential Award for Excellence in Mathematics and Science Teaching.

Kelly Williams-Morantine, a Luling Elementary School employee, was selected by the Louisiana Art Education Association as its nominee for the 2022 National Elementary Educator.

Tina Chaisson, a Harry Hurst Middle School employee, was named the 2021 Louisiana Middle School Counselor of the Year by the Louisiana School Counselor Association.

Destrehan High School Cheer Team placed first at the Southwestern Cheerleaders Association’s Battle at the Capitol and fifth in the nation and was one of only four teams to be awarded the NCA Go Be Great Award at the National Cheerleaders Association’s High School Nationals.

Kailie Carrigee and Bodhaansh Ravipati, Destrehan High School students, were named as National Merit Finalists.
Carsyn and Lexi Ford, J.B. Martin Middle School students, placed first at the 2022 American All-Star Louisiana State Dance Team Championship.

Maria Lockwood, a Destrehan High School student, and Hannah Burst and Cecilia Cody, Harry Hurst Middle School students, placed second at the 2022 American All-Star Louisiana State Dance Team Championship.

J.B. Martin Middle School students – Lexi Ford, Ashley Parrino, Madison Troxler, and Sarah Waits – placed third at the 2022 American All-Star Louisiana State Dance Team Championship.

J.B. Martin Middle School Cougarettes Dance Team placed first and second at the 2022 American All-Star Louisiana State Dance Team Championship and second at the 2022 Universal Dance Association Louisiana Dance Challenge.

Harry Hurst Middle School Runnerettes Dance Team placed first and third at the 2022 American All-Star Louisiana State Dance Team Championship and first and second at the 2022 Universal Dance Association Louisiana Dance Challenge.

Hahnville High School Hi-Steppers Dance Team placed first and third at the 2022 American All-Star Louisiana State Dance Team Championship and third at the 2022 Universal Dance Association Louisiana Dance Challenge.

Destrehan High School Desty Darlings Dance Team placed first at the 2022 American All-Star Louisiana State Dance Team Championship, first and second at the 2022 Universal Dance Association Louisiana Dance Challenge, and fourth and first (National Champion) at the Universal Dance Association’s 2022 National Dance Team Championship.
Annabelle Farizo and Sophie Treuting, Hahnville High School students, participated in the Carnegie Hall Honors Performance Series.

St. Charles Parish Public Schools received the certificate of achievement for excellence in financial reporting from the Government Finance Officers Association.

St. Charles Parish Public Schools received the certificate of excellence in financial reporting from the Association of School Business Officials International.

Destrehan High School students – Kailie Carrigee, Alexis Ellis, Owen Gardebled, and Bodhaansh Ravipati – were selected to represent Louisiana in the Presidential Scholars Program.

Taelor Bailey, Kaden Elliott, and Adam Vedros, Hahnville High School students, were the top-rated students in the state for their respective categories at the Louisiana State Thespian Festival.

Albert Berggren, a Hahnville High School student, placed third for high bar and overall and second for pommel horse at the LHSAA State Gymnastics Meet.

Mackenzie Welch and Leilani Wilson, Ethel Schoeffner Elementary School students, placed first at the Louisiana State Social Studies Fair.

Maci Bergeron, a Hahnville High School student, placed second at the Louisiana State Literary Rally.

The Public Information Department received 15 awards in the National School Public Relations Association’s 2022 Publications and Digital Media Excellence Contest.
Enrollment: 9,511

Expenditures Per Pupil: $14,409

Percent of School Age Students Attending SCPPS: 97%

Average Teacher Salary: $64,842

Schools: 15 | Centers: 5