

# Family Involvement Guide

August 31- September 4, 2020



Mrs. Gardere      jgardere@stcharles.k12.la.us  
Mrs. Snakenberg    asnakenberg@stcharles.k12.la.us  
Mrs. LeBlanc      jleblanc@stcharles.k12.la.us  
Ms. Waguespack    Resident Teacher

## **NOTES & REMINDERS:**

- Please send in the \$8 supply fee & the technology fee to your child's homeroom teacher ASAP if you have not already done so.
- Students must have a pair of **working** earbuds with them each day in class.
- Students are allowed to bring a small, healthy snack to school, a water bottle to refill as needed, and their own personal hand sanitizer to use.
- Students should keep an extra mask inside their backpack to switch out during the day as needed.
- This Friday, **September 4th, is an early dismissal day.** Students will be dismissed at 12:30 PM.
- **Labor Day is Monday, September 7th.** There will be no school on that day. Classes resume on Tuesday, September 8th.

## **Math:**

- We will begin Topic B in our Module 1 Unit.
- This week we will focus on writing in expanded form, comparing decimals, and rounding with number lines.
- We will also begin Topic C which will focus on rounding with decimals.
- A formative will be given on **Friday, September 4th** & the Mid Module test is scheduled for the second week of September.

## **Science:**

- This week we will continue working in Module 1. We will work on completing Lessons 4-7.
- Students are expected to participate in classroom discussions in order to fully understand the concepts being explored. They will also be taking notes in their science notes sheet and workbooks in order to reference while reviewing and studying at home.
- In-class assignments may be taken for a formative grade throughout our science curriculum.
- A formative assessment is tentatively scheduled for **Thursday, September 3rd.** It will cover Lessons 1-5 in Module 1.

## **Social Studies:**

- We will continue studying the Aztecs and the characteristics of a civilization.
- Students should review their characteristics of civilizations chart located in their Google classroom.
- A formative assessment that covers these topics is scheduled for this **Friday, September 4th.**
- Students will be given instructions for a group research project by the end of the week. We will work on this after the Labor Day holiday.

## **ELA:**

- Students will continue reading Part One of *Wonderstruck*, summarizing the text, and analyzing illustrations.
- Students will also analyze how a character responds to challenges in a literary text.
- Please make sure your child brings the book, *Wonderstruck* to school every day.