

Math 7: Week of 9.21.20 -9.25.20 (Week 7)

	Outcomes	Assignments (Main things done in class)
<p>Monday, 9.21.2020 Mod 2 Test</p> <p>7.NS.A.1, 7.NS.A.2, 7.NS.A.3</p>	<ul style="list-style-type: none"> I can perform all operations with rational numbers. I can use properties of operations to efficiently solve rational number problems. 	<p>Bellringer - Prepare for Interim (:05)</p> <p>M2AB Test - (:55)</p>
<p>Tuesday, 9.22.2020 Mod 3 Lesson 1/2</p> <p>7. EE.A.1</p>	<ul style="list-style-type: none"> I can apply my knowledge of integer operation to generate equivalent expression in standard form. I can recognize how any order any grouping can be applied in subtraction by using the additive inverse relationship. 	<p>Bellringer: District DMR (10)</p> <p>Guided/Model: pgs. 2-4 Examples 1-3; pg. 8 Example 1; pgs. 9-10 Examples 4-5 (30)</p> <p>Practice: pg. 6 #'s 17-18; Exit Ticket Lesson 1 (all); Exit Ticket Lesson 2 #1 only (15)</p> <p>Discussion: Lesson Summary pg. 12 (5)</p> <p>Homework: Review all notes Complete Lesson Practice Quiz M3 L1-6, Tues 9/29</p>
<p>Wednesday, 9.23.2020 Mod 3 Lesson $\frac{3}{4}$</p> <p>7. EE.A.1</p>	<ul style="list-style-type: none"> I can apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients to include multiple grouping symbols. I can understand that the opposite of a number is the same as multiplying by -1 to write the opposite of a sum in standard form. 	<p>Bellringer - Common District DMR (10)</p> <p>Guided- L3 Example 1 (last part only) pg 15, Key term (Distributive Property) Example 2 p.16, Example 3 p.17, Example 4 p.18, Example 5, and pg.19 Example 1 Lesson 4 pg 22, (25)</p> <p>Practice- Problem set pg 21 #'s 1a,b, 2, 3, 4(choose 4), 5 (choose 2) (15)</p> <p>Discussion/Closure - Questions L4 Example 3 Google Form(10)</p> <p>Homework: Exercises 1,3 in Lesson 3 Quiz M3 L1-6, Tues 9/29 Review all notes</p>
<p>Thursday, 9.24.2020 Mod 3 Lesson %</p> <p>7. EE.A.1</p>	<ul style="list-style-type: none"> I can generate equivalent expressions and represent them in various forms. 	<p>Bellringer - Common District DMR (10)</p> <p>Guided- Review L4 Example 3, Example 5 lesson 4 (25)</p> <p>Practice - Lesson 5 Opening Exercises pg 28 a-d, Example 1, Exercise 1 part e, Example 2, Exit ticket L4 (20)</p>

	<ul style="list-style-type: none"> I can apply the identity property of 0 and 1 to write equivalent expressions. 	<p><u>Discussion/Closure</u> - Questions (5)</p> <p>Homework: Review all notes Exit ticket L4 if not done in class. Quiz - Day 6 M3 L1-6, Tues 9/29</p>
<p>Friday, 9.25.2020 Early Dismissal</p> <p>7. EE.A.1</p>	<ul style="list-style-type: none"> I can generate equivalent expressions and represent them in various forms. I can apply the identity property of 0 and 1 to write equivalent expressions. 	<p><u>Practice:</u> Equivalent Expressions Practice (20)</p> <p><u>Homework:</u> Review all notes Quiz M3 L1-6, Tues 9/29</p>

Highlights: M3 Lesson 1-6 Quiz Tuesday 9/29

Notes:

- **10.9.2020 - Early Dismissal**
- **10.12.2020 - Fall Break**
- **10.15-10.16 - Early Dismissal (Parent-Teacher Conferences)**
- **10.28.2020 - Halloween Safety Night**