

Math 7: Week of 11.9.20 -11.13.20 (Week 14)

	Outcomes	Assignments (Main things done in class)
<p>Monday, 11.9.2020</p> <p>M1 L1-2</p>	<p>I can compute unit rates associated with ratios of quantities measured in different units.</p> <p>I can use the context of the problem to recall the meanings of value of a ratio, equivalent ratios, rate, and unit rate, relating them to the context of the experience.</p>	<p>Examples done in class: Example 1 Page 1; Example 1 and 2 Page 4; Lesson summary page 7</p> <p>Practice (started in class but can be completed at home): problem set #1-7 page 3; Exercise 1 page 5; Example 3 page 6;</p> <p>Homework: Finish any practice above; review any videos or flipcharts on Google classroom as needed</p>
<p>Tuesday, 11.10.2020</p> <p>Module 1 Lessons 3/4</p>	<p>I can examine situations to decide whether two quantities are proportional to each other by checking for a constant multiple between the measures of x and y.</p> <p>I can determine what a non-proportional relationship looks like in a table.</p>	<p>Examples done in class: Lesson 3 Example</p> <p>Practice (started in class but can be completed at home): Lesson 3 Exercises 1-4, Lesson 4 exercise 1-3; Lesson 3 and 4 exit ticket</p> <p>Homework: Finish any practice above; review any videos or flipcharts on Google classroom as needed</p>
<p>Wednesday, 11.11.2020</p> <p>Module 1 Lesson 5</p>	<p>I can decide whether two quantities are proportional to each other by graphing on a coordinate plane and observing whether the graph is a straight line through the origin.</p> <p>I can study examples of quantities that are proportional to each other as well as those that are not.</p>	<p>Examples done in class: Examples 1-3</p> <p>Practice (started in class but can be completed at home): Exploratory challenge, problem set #1, exit ticket</p> <p>Homework: Finish any practice above; review any videos or flipcharts on Google classroom as needed</p>
<p>Thursday, 11.12.2020</p> <p>Module 1 Lesson 6 and formative</p>	<p>I can examine situations carefully to decide whether two quantities are proportional to each other by graphing on a coordinate plane and observing whether all of the points would fall on a line that passes through the origin.</p>	<p>Examples done in class: Lesson 6 exploratory challenge (on a google slide)</p> <p>Practice (started in class but can be completed at home): Lesson 6 formative this will be similar to the example that they will complete before starting</p> <p>Homework: Finish any practice above; review any videos or flipcharts on Google classroom as needed</p>

<p>Friday, 11.13.2020</p> <p>Early Dismissal</p>	<p>I can compute unit rates associated with ratios of quantities measured in different units.</p> <p>I can use the context of the problem to recall the meanings of value of a ratio, equivalent ratios, rate, and unit rate, relating them to the context of the experience. .</p>	<p>Examples done in class: Students will finish their quiz if needed. Students will then complete an assignment based on their formative.</p> <p>Practice (started in class but can be completed at home): Students who finish early will complete a fluency of module 2 and 3 topics.</p> <p>Homework: Finish any practice above; review any videos or flipcharts on Google classroom as needed</p>
---	---	---

Highlights: 11/12/2020 **Lesson 6 formative** (to review students can review lessons 1-5)

Notes: