



Hahnville High School

Art 1

"EVERY ARTIST WAS FIRST AN AMATEUR" RALPH WALDO EMERSON

COURSE DESCRIPTION

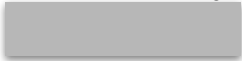
This class is an introductory course of the Elements of Art and the Principles of Design for art students. Students will be introduced to art production, art history, art criticism and aesthetics. They will experiment with different media and processes from assigned projects.

GRADES

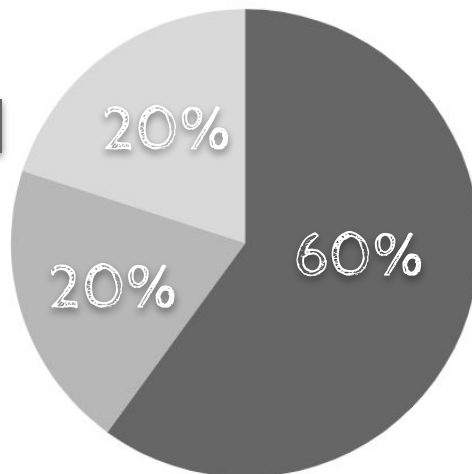
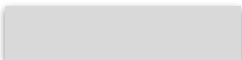
Major Projects/Test 60%



Quiz/Minor Assignments 20%



Sketchbook, Homework 20%



HOW YOU'RE GRADED

Effort	Craftsmanship	Creativity
Strive for your best	Follow instructions	Original idea
Show improvement over time	Time Management	Imaginative
Never settle for "good enough"	Detail-oriented	Think outside the box
	Neat and orderly	

EXPECTATIONS

BE RESPECTFUL

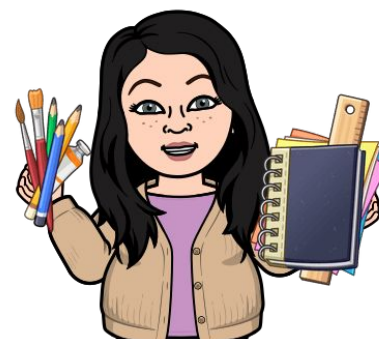
BE CREATIVE

BE RESPONSIBLE

DAILY MATERIALS

- × Chromebook
- × Notebook
- × Pocket Folder for handouts
- × Pencils (#2)
- × Pens
- × Highlighters
- × Sketchbook*

*provided for by teacher



ABSENT/MAKE-UPS

If you are absent it is your responsibility to speak to the teacher about what you missed. You will not receive extra class time to complete an assignment without a note. You may make arrangements to come and to make-up tests or assignments during my planning period or one day after school if extra time is needed. Do not assume you can stay any day of the week. Arrangements must be made with the teacher at least 2 days prior.



ASSIGNMENTS & LATE ASSIGNMENTS

Assignments are expected to be turned in on the due date or will be a letter grade off each day it is not turned in.

You are not allowed to work on late assignments in class once we start a new assignment, and time management to maximize on your class time is essential. If you need additional time make arrangements to come and work during my planning period or one day after school. Do not assume you can stay any day of the week. Arrangements must be made with the teacher at least 2 days prior.

TURNING IN ASSIGNMENTS

Assignments will be turned in either in person or in Google Classroom. You will be responsible for taking a photo of your artwork and loading it into Google Classroom assignment if you are absent the day it is due. Your signature must be in the lower right hand corner of each artwork. If you turn in someone else's work as your own you will receive a zero. If students are caught cheating they will be given a 0 for the assignment and contact will be made with their parents/guardians at the very least.

CONSEQUENCES

For minor infractions, this is the order of consequences you can expect:

1. Warning
2. Student-Teacher Conference and loss of privileges.
3. Parent Contact
4. Write-up.

RESTROOM

- ❖ Go to the restroom before class during transitions.
- ❖ We are starting the lesson of the day during the first half of class and you do not want to miss it. No one is allowed to leave 10 minutes before the end of class.
- ❖ Only one student may go to the restroom at a time.

TECHNOLOGY POLICY

Cell phones are to go into the cell phone holder immediately when entering the classroom and cannot be accessed until the end of the class period. You may only use your cell phones during for instructional purposes ONLY and with permission! Students who break the rules will be warned first and told to turn it into the cell phone holder. The second time will be asked to turn in their cell phones to the teacher when they arrive to class each day. Smart watches are to be turned off during testing or during review game days.

Chromebooks are for instructional purposes and are not to be used to access games, social media, or video streaming websites during class time.

Students who are observed misusing technology will have their devices confiscated.



Syllabus Agreement

By signing below, I am indicating that I have read and discussed the the syllabus with my parent/guardian, and agree to adhere to its procedures and policies. I have taken the opportunity to discuss with both my teacher and my parent/guardian the expectations of the classroom, how I will be graded and by what criteria, and what materials I will need to have with me daily. I understand the procedures if I am absent from class and how to make-up work. I understand the consequences of turning in assignments late or if there is a behavior issue. I understand the technology policies and what the consequences are if I misuse them.

If there were any areas that were unclear and needed to be clarified, I have brought them to my teacher's attention prior to turning in this contract signed and dated.

Student Name Printed

Parent/Guardian Name Printed

Student Signature

Parent/Guardian Signature

Date

Date
